# Wild Life Day Camps Holiday Camp At Walton Firs Cobham



Walton Firs Activity Centre, Convent Lane, Cobham, Surrey, KT11 1HB

Inspection date Previous inspection date		31 May 2017 Not applicable	
The quality and standards of the early years provision	This inspect	ion: Good	2
	Previous inspe	ection: Not applicable	9
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	9

## Summary of key findings for parents

## This provision is good

- The manager has established thorough and effective procedures for monitoring the overall effectiveness of the provision. He has a strong understanding of the strengths and weaknesses and is committed to achieving all-round excellence.
- Children quickly form exceptionally strong relationships with staff and each other. Older children are extremely supportive of the younger ones. For instance, they show them how to build hideouts and make bows and arrows out of sticks.
- Staff spend plenty of time talking to the children and listening to their views and ideas. They share what they learn from these conversations and their observations as a team at the end-of-day briefings to improve their activity planning.
- Children engage in wonderfully exciting, adventurous and physically challenging outdoor activities. They develop high levels of confidence and self-esteem.
- Children have a very thorough understanding of how to keep themselves safe around the camp. For example, they know how to behave around the campfire and, when playing in the woods, to remain within sight of staff and to always hide in twos.

#### It is not yet outstanding because:

Although the provider plans and provides comprehensive staff induction training just before the start of the summer camp, provision for staff starting at other times in the year has been less thorough. Not all staff, therefore, have a strong understanding of the setting's policies and procedures, including wider aspects of safeguarding.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

extend and develop further the arrangements for inducting new staff to help develop their knowledge and understanding of the setting's policies and procedures earlier on in their employment.

## **Inspection activities**

- The inspector observed children engaged in activities, most of which were outdoors, and the quality of staff's engagement with children.
- The inspector took account of the views of children, parents and staff.
- The inspector looked at a range of documents, including safeguarding and welfare policies and procedures, evidence of staff suitability and performance management records.
- The inspector held a meeting with the provider, who is also the manager.

#### Inspector

Amanda Tyson

## **Inspection findings**

#### Effectiveness of the leadership and management is good

Safeguarding is effective. Risk assessments are thorough and used effectively to help to keep children safe. Staff recruitment procedures are rigorous and include in-depth interview processes which focus on appointing high-calibre staff. Staff receive regular supervisory meetings and their performance is reviewed at the end of each camp. Training needs, such as to help staff gain leadership skills and achieve forest school teaching qualifications, are identified and targeted. Although the very newest members of staff are not fully knowledgeable about all aspects of safeguarding and the setting's policies and procedures, this is recognised by the manager and is being addressed. The manager and longer serving staff have a thorough understanding of child protection issues and the procedures to follow if they are concerned about children's welfare. Partnership with parents is very good. Staff maintain strong levels of communication with parents to help ensure children's individual needs are met. Parents are provided with detailed information about the activity programme and health and safety procedures. They are immensely impressed with the provision and liken the activities provided to their own childhood where 'adventure play and physical challenge were all part of the fun'.

#### Quality of teaching, learning and assessment is good

Staff work extremely well together as a team to plan an exciting activity programme. They empower children to make their own play choices, to experiment, represent and develop their own ideas. For example, children use pine cones and shells to make 'crazy bugs'. Staff plan team competitions, such as for building the most unusual, waterproof, prettiest, or functional den. Children have great fun finding their way to the exciting play castle accessed through a challenging maze and searching for nature items to make costumes for the nature fashion show. When children face physical challenge, staff help them to overcome this for themselves.

#### Personal development, behaviour and welfare are good

Staff give a high priority to keeping children safe while playing. They carry two-way radios so they are able to summon support, for instance, if a child has an accident and needs first-aid treatment. Children spend virtually their entire time outdoors using the woods as a natural playground. For example, they have rolling races down steep hills, balance across moving logs and swing over mud ditches. Behaviour is exemplary. Good health is very well promoted. For example, parents are provided with information about suitable lunchbox contents and staff ensure children have regular drinks so they never feel thirsty. The camp is a nut-free zone and children all understand the importance of not sharing food because of potential allergies.

# Setting details

Unique reference number	EY536257	
Local authority	Surrey	
Inspection number	1060687	
Type of provision	Out of school provision	
Day care type	Childcare - Non-Domestic	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Age range of children	4 - 8	
Total number of places	50	
Number of children on roll	22	
Name of registered person	Wild-Life Day Camps Limited	
Registered person unique reference number	RP535364	
Date of previous inspection	Not applicable	
Telephone number	07557519566	

Wild Life Day Camps Holiday Camp at Walton Firs Cobham registered in 2016 and is one of 14 out-of-school provisions run by Wild Life Day Camps Limited. It is open each weekday from 9am to 9pm during school holidays. The provider is the manager and employs four additional staff. The provider holds a level 3 qualification in playwork and in forest school leadership. One member of staff is a qualified sports coach and another has qualified teacher status (primary).

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