

# YMCA Humpty Dumpty Nursery



Humpty Dumpty Nursery, The John Bentley School, Calne, SN11 8YH

<b>Inspection date</b>	31 May 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The nursery benefits from exceptionally effective leaders. Their clear vision continues to improve and develop children's care and learning. Children's safety and well-being are at the heart of everything the staff and managers do.
- The manager has created a learning culture for staff as well as children. She uses innovative methods, such as role play and filming staff practice, to help staff develop their skills and improve their practice even further.
- Partnerships with parents and others are outstanding. Staff know the children extremely well, through home visits and an excellent exchange of information. They regularly go above and beyond to ensure that children feel secure and everyone is working together for the benefit of the children.
- Staff provide stimulating resources and activities that follow children's current interests so they are eager to join in. Staff tailor activities to what each child needs to learn next. Skilful teaching, overall, ensures all children make good progress.
- Managers and staff monitor children's progress accurately. They are alert to groups and individuals at risk of falling behind. They act swiftly to ensure children get the support they need as soon as possible, to help them achieve as well as they can.

### It is not yet outstanding because:

- Staff do not always make the best use of opportunities to encourage children to become involved fully in their play and extend children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop staff's skills and knowledge to raise the quality of teaching to the highest standard to enable children to progress as well as they can.

### Inspection activities

- The inspector observed the quality of care and teaching during activities, indoors and outdoors, and assessed the impact on children's learning.
- The inspector carried out a joint observation with the manager and discussed how she monitors the quality of teaching.
- The inspector held a meeting with the manager and director.
- The inspector spoke with several parents, staff and children, and took account of their views.
- The inspector looked at a range of documentation, including children's online records, evidence of staff suitability, the self-evaluation record, and policies and procedures.

### Inspector

Rachel Edwards

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. Staff are highly alert to children who may be at risk. They work closely with families and others, such as the children's centre, to help families overcome difficulties. Staff are eager to try new ideas and talk keenly about how these have benefited children, such as creating inviting spaces. Managers recognise there remain small aspects of teaching yet to be fully overcome. Managers welcome the views of all who use the nursery to identify areas to improve. This includes exciting plans to enhance children's outdoor learning. Children who receive additional funding have excellent support. For example, staff have used funds effectively to create interest bags to motivate children's play.

### Quality of teaching, learning and assessment is good

Staff concentrate on developing children's language and communication. Staff speak clearly, using rhyme and repetition to help children hear sounds. Staff listen attentively, giving children plenty of time to think and respond. Staff show children how to think creatively and value their efforts to solve problems themselves. They say, for example, 'You're building the sand higher to keep the water in'. Younger children especially enjoy the variety of messy and sensory play. Babies explore mashed potato with their hands and mouths, and toddlers delight in painting a large box house, using their hands and brushes. Staff interact sensitively. They do not interrupt or take over children's ideas but help them develop their thoughts to extend their learning.

### Personal development, behaviour and welfare are outstanding

Staff provide exceptional support for children's emotional well-being. Children benefit significantly from the homely atmosphere. They settle extremely well and form strong bonds with their special member of staff. Staff welcome all children and families, and take time to find out about and value their different cultures, languages and beliefs. Staff encourage children to be thoughtful and kind, such as inviting others to join their play, and teaching children ways of asking to join in. Children become highly independent and very self-assured. Toddlers use cutlery with great control and older children dress themselves with little help. Children spend long periods outside which greatly benefit their health, development and well-being.

### Outcomes for children are good

Children readily try new experiences and relish challenges. Younger children develop a strong sense of belonging and explore their surroundings with interest. All children develop excellent social and emotional security to support their future learning. They are ready to start writing through making marks in enjoyable ways, such as drawing treasure maps. They love books, listen attentively and discuss stories. They count and sort well.

## Setting details

<b>Unique reference number</b>	EY487306
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1009527
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	28
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	YMCA Bath Group
<b>Registered person unique reference number</b>	RP904153
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01249 822545

YMCA Humpty Dumpty Nursery registered in 2015. It is situated at The John Bentley School in Calne, Wiltshire. It is open each weekday from 8am to 5.30pm, for 51 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs nine members of staff who all hold early years qualifications at level 3 or above.

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