

Casson Fold Day Nursery

1 Lower Leigh Road, Daisy Hill, Westhoughton, Bolton, BL5 2EH



Inspection date

31 May 2017

Previous inspection date

14 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan a wide range of interesting activities that children enjoy exploring and investigating. They make good progress in their learning from their initial starting points, including children who have special educational needs and/or disabilities. Staff identify and support any gaps in children's development to help ensure they catch up quickly.
- Partnerships with parents and other professionals are good. Parents are well informed about children's progress and encourage them to take an active role in children's ongoing learning at the nursery and at home. Staff have good partnerships with the local schools and prepare children well for their move to school.
- Children are very well behaved and staff are good role models. For instance, they encourage children to listen and be kind to their friends and praise their achievements.
- The manager and staff know the current strengths and areas for development. They have addressed the recommendations from the previous inspection. For example, children show independence as they select their own snack and pour drinks. Babies and young children select books from a cosy book area.

It is not yet outstanding because:

- Staff do not make the very best use of time and activities to help babies and very young children feel reassured and build even stronger bonds with their key carers.
- Occasionally, some staff do not provide sufficient time for children to think and respond to questions as they support children's critical thinking and communication skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review staff deployment to further help babies and very young children settle well and to further promote their well-being
- help children to maintain a high level of thinking, giving them time to think about possible answers when asked questions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager, deputy manager and a special educational needs coordinator.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Linda Shore

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a good understanding of the signs and symptoms that children may be at risk of harm. They know what to do if they have any concerns. They complete safeguarding training and have regular suitability checks. Staff are vigilant about children's safety and the premises are secure. Attendance records for children and staff are accurate and staff ensure that they maintain appropriate adult-to-child ratios. Staff accurately record any accidents or injuries that may occur and parents are fully informed to safeguard children's ongoing health. Parents speak very highly of the nursery and confidently return with younger siblings. The manager works closely with staff to monitor and track the progress of individual children and specific groups. Training in space, shape and measure was sought to boost children's mathematical development and gaps are now closing.

Quality of teaching, learning and assessment is good

Staff successfully plan a wide range of interesting adult-led activities that targets children's next steps in learning. For example, children learn about colour and textures of fruit before they are cut or peeled. They develop some critical-thinking skills as they predict what fruits look and smell like inside and whether the dark clouds mean it will rain. Staff promote children's communication and language skills effectively. For example, children enjoy the regular phonics and singing sessions. Staff take every opportunity to develop children's understanding of mathematics. For example, they encourage them to cut items in half and then count the number of pieces they have and calculate if there are enough for all children.

Personal development, behaviour and welfare are good

Staff encourage children to be healthy. For example, they encourage children to wash their own hands and serve them varied healthy snacks. Children have plenty of opportunities to play outdoors in the fresh air and build their physical skills. They run, ride and dig or relax with their friends in the stimulating and well-resourced environment. Children know to use sun cream and to wear hats and play in the shade of the trees in warm weather so they don't get burned by the sun. Routines are consistent and children know what is expected of them. They learn how to keep themselves safe and take care of others. For instance, children are encouraged to use kind hands when playing with others.

Outcomes for children are good

All children have the skills and confidence to successfully make the move to the next room or on to school. Older children successfully develop their speaking and listening skills. They follow rules and routines and behave well. Younger children learn about the lifecycles of plants and insects and identify the types of clouds that may bring rain.

Setting details

Unique reference number	EY271730
Local authority	Bolton
Inspection number	1087915
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	45
Number of children on roll	72
Name of registered person	Casson Fold Partnership
Registered person unique reference number	RP910858
Date of previous inspection	14 April 2014
Telephone number	01942 873 161

Casson Fold Day Nursery registered in 2004. The nursery employs 15 members of childcare staff. Of these, 14 hold early years qualifications at level 2 or 3, including one who is qualified at level 4. The nursery opens from 7.30am to 6pm, Monday to Friday for 51 weeks of the year, excluding bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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