

Hopscotch Corner

Greetland Methodist Church, Rochdale Road, Greetland, HALIFAX, West Yorkshire,
HX4 8JG



Inspection date

Previous inspection date

31 May 2017

23 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff have a strong focus on keeping children safe. Good health and safety policies and procedures are in place and can be seen in practice. High priority is given to ensuring that children are safely escorted to the club from the school.
- Children behave well. Staff praise positive behaviour and act as good role models. They develop trusting relationships, promote emotional well-being and treat children with respect. This helps children to feel secure and well cared for.
- Partnerships with the school are good. Staff work closely with class teachers. Two-way communication regarding children's learning and achievement is shared daily. As a result, staff have a good understanding of children's level of attainment and offer a range of experiences that complements their learning in school.
- Staff plan opportunities for children to learn about how people live in the wider world, in order to support their understanding of similarities and differences.

It is not yet outstanding because:

- The views of parents are not consistently included in the evaluation of the club as the manager makes improvements and plans for future developments.
- Sometimes staff do not maximise opportunities for children to develop their creativity and express their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the evaluation process and consistently include the views of all parents
- provide more opportunities for children to freely explore a wide variety of materials and experiment with colour, design and texture.

Inspection activities

- The inspector observed a range of activities inside and outdoors.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector observed staff working with children and discussed the joint observation of practice with the manager.
- The inspector checked evidence of staff's suitability and a range of other documentation, including policies and procedures to safeguard children.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of the leadership and management is good

The manager is experienced and qualified and has a good understanding of the requirements the club must meet. She meets with staff regularly to discuss future plans and ideas for improvement. For example, staff are planning to develop further an area for older children to relax and have quieter, more reflective moments. Safeguarding is effective. Staff have a good understanding of the signs that may indicate a child is suffering harm and know how to refer any concerns, should they arise. Robust recruitment and vetting procedures are in place to help ensure the suitability of all staff working in the club. The manager holds individual meetings with staff to discuss their performance. Training attended by individuals is cascaded back to other staff members. This helps to improve staff's knowledge and skills. Parents comment positively about the club. They are very appreciative of staff's efforts in supporting and caring for their children.

Quality of teaching, learning and assessment is good

Staff provide children with activities to successfully complement their learning in school. For example, children continue the topic of fairy tales through craft activities within the club. Children display high levels of confidence and motivation. They choose what they want to do and they concentrate for long periods of time. For example, children become absorbed in decorating their princess dress. Children use their imaginations in the role play area where they enjoy pretending to be in a cafe. Older children show kindness and patience towards younger children, encouraging them to lead the imaginative play. Overall, staff's interactions are positive. They listen to what children are saying and respond positively. Staff share information with parents on a daily basis about what the children have done at school and in the club.

Personal development, behaviour and welfare are good

Children are happy and settled in this warm and friendly club. Children say they enjoy the different activities available at the club and also enjoy playing with their friends. Resources are of a high quality and are appropriate for all the different ages of children attending. Children's growing independence is effectively promoted. For example, children make their own choices in play and suggest new ideas for activities they would like to do in the school holidays. Healthy lifestyles are promoted well. Children have daily opportunities to play outdoors and benefit from balanced, nutritious meals and snacks. On entry, settling-in visits are arranged and planned depending on children's individual needs. This helps to prepare children emotionally for their first day.

Setting details

Unique reference number	EY408536
Local authority	Calderdale
Inspection number	1094281
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 13
Total number of places	45
Number of children on roll	22
Name of registered person	Hopscotch Corner Ltd
Registered person unique reference number	RP529685
Date of previous inspection	23 February 2015
Telephone number	07889182356

Hopscotch Corner registered in 2010. The club employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The club is open Monday to Friday, from 7.30am to 8.30am and from 3pm to 6pm, during term time. It is also open from 7.30am until 6pm in the school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

