

Westerhope Village Nursery

384-388 Stamfordham Road, Newcastle upon Tyne, Tyne and Wear, NE5 5HE



Inspection date

31 May 2017

Previous inspection date

24 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The newly appointed leadership team provides high levels of support to their well-qualified staff team. They complete very regular supervision sessions and work closely with staff to identify training needs. Staff evaluate training sessions and share their learning with each other during team meetings.
- Staff promote children's awareness of leading a healthy lifestyle particularly well. For instance, children and parents are involved in reviewing menu ideas. Leaders and staff promote the importance of good dental health and encourage children to brush their teeth after mealtimes. This helps to promote good health and hygiene practices.
- Parents are very complimentary about the friendly and very approachable staff team. They build good relationships with their child's key person and share ideas about what their children have been doing at home. This helps to provide a continued approach to children's learning and development needs.
- Children are confident and independent learners. They make regular choices during play. Young children are able to put on their own socks and shoes ready for outdoor play.

It is not yet outstanding because:

- On occasions, staff do not help children to fully recognise their own achievements.
- At times, staff do not encourage children to really think through their ideas and find solutions for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build even further on children's already good levels of self-esteem and help them to recognise and celebrate their own achievements
- refine the use of questioning to encourage children to think about their responses and build even further on their good thinking skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a number of discussions with the manager, including discussing self-evaluation processes. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to children during the inspection.
- The inspector spoke to parents during the inspection and took account of the views of others through written feedback provided.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Leaders and staff demonstrate a very good understanding of how to respond to any concerns they may have about the welfare of a child. They keep up to date with changes in guidance and are knowledgeable about local safeguarding procedures. Staff use very creative ways to develop children's understanding of how to keep themselves safe. For example, children complete their own risk assessments, finding the safest ways to cross a road. Children draw and display artwork of themselves. Leaders complete practice observations and encourage staff to evaluate and review any areas of development they have identified. They have embedded very effective strategies that help them to review children's progress. This helps them to swiftly identify and address any gaps in practice. Leaders complete highly detailed self-evaluation systems. They have very effective strategies in place to gather the views of children and parents. This helps them to review the quality of the provision.

Quality of teaching, learning and assessment is good

Teaching is good and on some occasions, outstanding. Children who have special educational needs and/or disabilities make remarkable progress in all areas of learning. All children are motivated to learn and are engaged in their play. Staff complete accurate observations and assessments of children's learning. This helps them to plan for what children need to learn next. Children demonstrate good creative skills. For example, they use masks of their favourite story characters to re-enact familiar stories. Children explore different textured materials and pretend to build houses using coloured bricks.

Personal development, behaviour and welfare are good

Children behave well. They form good friendship groups. Children work collaboratively with one another on self-chosen tasks and set their own challenges during play. They are creative learners and provide a narrative as they invent their own games. Children have access to a large indoor, soft-play area where they are able to jump, climb and slide over slides and through large ball pools. They have continuous access to a well resourced, large and spacious outdoor play area. Children participate in ball games and walk along balancing beams. This helps to promote their physical skills.

Outcomes for children are good

All children make good progress from what they know and can already do when they first start at the setting. Children demonstrate good mathematical development. Older children draw around various shapes and use magnetic numbers on whiteboards. They count during water and sand play activities, and make predictions as they play. For example, they guess which container is the heaviest. Children are equipped with the key skills needed for future learning and their eventual move on to school.

Setting details

Unique reference number	EY152358
Local authority	Newcastle
Inspection number	1091300
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	72
Number of children on roll	127
Name of registered person	Choice Childcare Limited
Registered person unique reference number	RP904033
Date of previous inspection	24 March 2015
Telephone number	0191 2860592

Westerhope Nursery registered in 2002. The nursery employs 22 members of childcare staff. Of these, 21 hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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