

ABC Daycare and Ozone

The Annex Building, Vicars Court, The Old School, Vicars Terrace, Allerton Bywater, CASTLEFORD, West Yorkshire, WF10 2DJ



Inspection date	31 May 2017
Previous inspection date	13 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated and well-qualified manager accurately evaluates the quality of the nursery provision and is committed to driving continued improvement. Staff, parents and children are actively involved in working together to enhance the nursery.
- Staff are extremely successful in supporting children's individual needs. They work closely with other professionals to deliver a highly effective approach to children's learning. For example, they work successfully with the speech and language therapist to support children in acquiring effective speech and language skills.
- Partnerships with parents are very strong. Parents are fully involved from the moment their children start to attend and contribute significantly to help staff to understand what they can do. This collaborative approach continues throughout children's time at nursery. Parents are very complimentary about how well their children are supported.
- The manager and staff have created an extremely inclusive environment where diversity is respected and celebrated. Children are valued as unique individuals. They develop their understanding of differences between themselves and other people.

It is not yet outstanding because:

- Staff do not provide enough opportunities for children to share their ideas and question their understanding.
- Staff do not always support children in the room for children aged two to three years to fully develop their self-care skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop their thinking skills to the highest level
- provide more opportunities for children aged two to three years to fully develop their self-care skills.

Inspection activities

- The inspector observed the quality of teaching during play activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the nursery manager. She checked a range of policies and procedures and discussed the nursery's self-evaluation.
- The inspector checked evidence of staff's and members of the board of director's suitability and viewed staff qualifications.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.

Inspector

Angela Sugden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a thorough understanding of child protection and how to keep children safe from harm. Robust policies and procedures underpin their good practice. Staff have established very strong links with schools that help to promote a consistent approach for children. Key information about children's learning is translated into home languages to make certain that all parents are fully informed. The manager carefully monitors how well the different groups of children are progressing. She provides an effective programme of ongoing staff meetings, supervision sessions, appraisals and training for staff. This impacts very positively on how they promote children's learning. Additional funding has been used innovatively to promote good outcomes for children.

Quality of teaching, learning and assessment is good

The well-qualified staff team regularly observes children's play and makes accurate assessments of their learning. They complete termly summaries of how well children are achieving and identify any areas where children's progress is not as expected. Staff provide resources that enable children to play imaginatively. Children recreate summer barbecues in the garden and hold long discussions with staff about how to cook the food. Staff become playmates and take on roles enthusiastically, pretending to eat the food that children serve. Children are very motivated and eagerly persist in filling buckets with sand to create three-dimensional shapes. Staff promote children's mathematical development well. For example, they encourage children to count and support their understanding of quantities. Babies concentrate very well as they explore the texture of paint and feathers.

Personal development, behaviour and welfare are good

Staff provide an especially calm, caring and well-resourced environment. They offer flexible settling-in sessions and effectively gather information from parents about their children's learning and individual developmental needs. Children are settled, happy and display good levels of confidence. Their emotional well-being is strong. Children of different ages play extremely well together. Older children demonstrate very supportive care towards younger children. Their behaviour is excellent. Children's physical well-being is effectively supported. Children climb structures, carry buckets of water and display high levels of energy as they proficiently propel scooters around the garden.

Outcomes for children are good

All children progress well and some make high rates of progress in their learning. Children use technology with control and competence. They recognise numbers and classify objects as they group them together. Older children show good hand control when writing their name and correctly write a range of other letters. All children are developing the skills and attitudes they need for the future, including school.

Setting details

Unique reference number	EY289195
Local authority	Leeds
Inspection number	1087941
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	59
Number of children on roll	110
Name of registered person	Allerton Bywater Community Partnership
Registered person unique reference number	RP907764
Date of previous inspection	13 February 2014
Telephone number	01977 559781

ABC Daycare and Ozone registered in 2004 and is situated in Allerton Bywater, West Yorkshire. The nursery employs 17 members of childcare staff, of these, 16 hold appropriate early years qualifications at level 3 or above, including one who holds early years professional status and one who holds qualified teacher status. The nursery opens Monday to Friday, all year round, except for bank holidays and a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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