

Karetakers Day Nursery

Drayton Road, Longton, Stoke-on-Trent, Staffordshire, ST3 1EQ



Inspection date

30 May 2017

Previous inspection date

15 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff develop positive relationships with parents and other providers including the local schools. These good partnerships help to foster consistency in children's learning.
- Staff use meaningful praise throughout the day and are warm and caring with children. This helps promote children's good behaviour and builds on their emotional attachments. Outcomes for children are good.
- Staff are provided with regular confidential meetings with the manager. This gives staff the opportunity to talk about any concerns they may have, their key children, training and planning. The manager observes staff practice and identifies training to ensure teaching has a positive impact on children's learning and developmental progression.
- The manager ensures that all parents, children and staff are fully involved in the evaluation of the provision. This helps to identify clear targets on which to focus so that the provision continues to improve and all children benefit.

It is not yet outstanding because:

- At times, staff do not provide the best possible learning opportunities for those children who prefer to be outdoors.
- Staff provide too few opportunities for babies to develop high levels of independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the opportunities for children who prefer to learn outside to access these areas more freely
- extend the opportunities babies have to develop their independence skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff, parents and children during the inspection and took account of their views.
- The inspector conducted a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the deputy. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff attend safeguarding training. They have a clear understanding about the steps to take if they are concerned about a child's welfare. Possible risks and hazards are assessed by staff before children arrive and they remain vigilant throughout the day. This helps to keep children safe. The manager reviews the educational programmes and children's ongoing development well. The monitoring of individuals and groups of children helps to make sure they are all progressing well.

Quality of teaching, learning and assessment is good

Staff support older children's learning, for example, as they count and write numbers and letters on the wipe board during group times. Older children are keen to be involved in keeping their play areas tidy and demonstrate pleasure as they dance to the 'tidy up' music. Staff support toddlers as they explore and investigate the sand tray. At times, they use a running commentary with children and demonstrate how to use the tools and equipment during their play. Staff sing songs with the toddlers and demonstrate actions, making these activities fun and exciting. Babies move about their environment, supported by the staff to explore and investigate. Staff follow their lead, talking to the babies about what they are doing and supporting them as they learn to crawl and walk. Babies giggle at their own achievements and thoroughly enjoy the company of the staff. This helps babies to settle into the nursery and become ready to learn. All children are well supported by staff who focus on the next steps in their learning. This helps to promote all children's progress.

Personal development, behaviour and welfare are good

Children are provided with healthy well-balanced meals. Staff are positive role models and sit and eat with the children. Children are closely supervised as they access the outdoor play areas each day. For instance, they take manageable risks in their play as they climb, balance and run around chasing their friends. Children learn to wash the germs off their hands after going to the toilet and before eating. This helps children to learn about the importance of a healthy lifestyle.

Outcomes for children are good

All children are making good progress and develop the skills they need for their future learning and for starting school. They are growing in confidence as they make decisions and become self-aware. All children develop a love of books, for example, as they sit with their friends and the staff in the comfy book corners. Children have good opportunities to develop their imagination as they play with real vegetables in the role play areas, dress up and care for the dolls. They have fun, move about and stamp on the ground, as they create their own music with the instruments.

Setting details

Unique reference number	224654
Local authority	Stoke on Trent
Inspection number	1063768
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	104
Number of children on roll	84
Name of registered person	Karetakers Private Day Nursery Limited
Registered person unique reference number	RP524113
Date of previous inspection	15 November 2013
Telephone number	01782 331167

Karetakers Day Nursery registered in 1994 and is in Longton, Staffordshire. The nursery employs 17 members of childcare staff, all of whom hold appropriate early years qualifications from level 2 to level 5. It opens from Monday to Friday all year round. Sessions are from 7.30 until 5.30pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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