

Trinity Play Centre (Sutton Coldfield) Ltd



Trinity Play Group, Duke Street, SUTTON COLDFIELD, West Midlands, B72 1RJ

Inspection date	30 May 2017
Previous inspection date	20 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. Practitioners use their good knowledge of children's individual learning needs to plan activities. This ensures children move forward in their learning in readiness for school.
- Planning, observation and assessment works well. Practitioners plan a wide range of activities to promote children's enjoyment and achievement.
- Children are very happy and settled in this welcoming nursery. They demonstrate good levels of confidence. Children receive plenty of attention, reassurance and praise. This fosters their emotional well-being successfully.
- Partnerships with parents and carers work effectively. A good range of information is shared each day and parents are kept fully informed about how well children are progressing. Parents are very complimentary about the provision and the practitioner team.

It is not yet outstanding because:

- Opportunities to share information about children's learning with the other settings the children attend have not been fully explored.
- While individual children's progress is monitored well, the manager does not yet monitor the progress of different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share more information about children's learning and development with other settings children attend, so that this information can be used as part of the plans to support future learning
- extend the already good monitoring of children's progress to further identify gaps in achievements between different groups of children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the provider, who is also the manager. She looked at systems for self-evaluation, a sample of policies, children's records and discussed planning and assessment.
- The inspector checked evidence of the suitability of adults living and working on the premises and practitioner's qualifications.
- The inspector spoke a small number of parents during the inspection and took account of their views.

Inspector

Jacqueline Nation

Inspection findings

Effectiveness of the leadership and management is good

The leadership and management team shows a good commitment to improvement. The members of the practitioner team are well qualified, experienced and work well together. Robust vetting procedures and supervision arrangements ensure practitioners are suitable to work with children. The arrangements for safeguarding are effective. Practitioners demonstrate a good understanding of the procedures to follow in the event of a concern about a child's welfare. Specific training has helped practitioners to develop their knowledge of the wider issues in the care and protection of children. Children's safety is prioritised and they are supervised effectively. The manager monitors the quality of teaching and learning to ensure outcomes for children are good.

Quality of teaching, learning and assessment is good

Practitioners are skilful in the way they interact with children. They encourage children to explore ideas and set challenges to help them think and learn. Older children concentrate well as they make patterns using different shapes. Practitioners extend the activity by introducing mirrors and they talk to children about reflections, counting how many shapes they can see. Children use their imagination extremely well in the home corner while manipulating dough and playing with toy dinosaurs. Babies and younger children explore their room with confidence and curiosity. Practitioners place a strong focus on promoting their communication skills during play. Babies play with a good range of appropriate resources and love to listen to stories.

Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at nursery and their individual routines and needs are well considered throughout the day. Children's health and physical development is supported well. They enjoy sociable mealtimes, healthy snacks and have good opportunities to spend time outdoors. Children's behaviour is good. Practitioners are very positive role models and children learn to share and take turns. They help children learn how to keep safe as they play and use equipment.

Outcomes for children are good

All children develop the underpinning skills and confidence they need for their future success and starting school. Children develop competent independence skills. They make choices about what they would like to play with and learn how to manage their personal care. Children learn about the needs of others and the wider world as they explore the local area. Their literacy and mathematical skills develop very well.

Setting details

Unique reference number	EY422534
Local authority	Birmingham
Inspection number	1094671
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	50
Number of children on roll	38
Name of registered person	Trinity Play Centre (Sutton Coldfield) Limited
Registered person unique reference number	RP530403
Date of previous inspection	20 February 2015
Telephone number	01213549725

Trinity Play Centre (Sutton Coldfield) Ltd registered in 2010. The nursery employs eight members of childcare staff, seven of whom hold appropriate early years qualifications at level 2 and 3. The nursery operates Monday to Friday from 7.45am to 6pm, all year round. It provides funded early education for two, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

