

Jack and Jills Nursery School



Jack & Jills Nursery, Unit 1, Concept Business Park, Allendale Road, THIRSK, North Yorkshire, YO7 3NY

Inspection date

1 June 2017

Previous inspection date

19 May 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The setting is run by a team of inspirational leaders and managers. First-rate systems are implemented to monitor the progress of different groups of children. Managers analyse data meticulously and expertly evaluate the effectiveness of teaching, in order to improve outcomes for children.
- The playrooms are vibrant and cleverly designed. Resources are attractively displayed to stimulate children's interest. Children are exceptionally confident and resourceful.
- Teaching is of the highest quality and worthy of dissemination to others. Staff are highly qualified, experienced and knowledgeable. They interact splendidly to guide and stretch children's learning. Children are highly motivated learners, who are exceptionally well prepared for school.
- Children who have special educational needs and/or disabilities receive excellent support. Staff work tirelessly, alongside other professionals, to implement agreed strategies and close any gaps in learning. As a result, children thrive and make rapid progress in their learning and development.
- There is a strong culture of partnership working, which is evident throughout the setting. Comprehensive information is exchanged with parents and other settings to endorse a shared approach to children's learning and care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to use innovate methods to guide, mentor and train staff to maintain the excellent levels of teaching in place.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability of staff, risk assessments and policies and procedures.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and discussed the setting's evaluation procedures and plans for improvement.
- The inspector spoke to staff, children and parents during the inspection and took account of their views.

Inspector

Susie Prince

Inspection findings

Effectiveness of the leadership and management is outstanding

Managers have a clear vision for excellence, which is shared by all staff. Self-evaluation is used exceptionally well to maintain and strengthen the already first-class practices in the setting. Managers fully consider the opinions of parents, staff and children. In response, they have introduced many additional activities, which benefit children enormously. For example, parents say that woodland sessions have significantly enhanced children's confidence and communication skills. Staff are supervised superbly. Managers use innovative methods to train and support staff. They plan to implement further strategies to mentor and guide less-experienced staff, in order to maintain the highest standards of teaching. Arrangements for safeguarding are effective. Staff have a comprehensive knowledge of child protection issues and know how to report concerns.

Quality of teaching, learning and assessment is outstanding

Staff have a superior knowledge of how children learn and expertly apply this to their practice. They use high-quality observations and assessment to plan precisely for children's ongoing learning. Children are eager to join in with group sessions and have excellent listening and concentration skills. Activities are delivered in imaginative ways to ignite children's curiosity. One example of this is when; staff hide items inside a bag and offer clues to help children to identify objects using their phonetic knowledge. Children are perceptive and expertly link sounds to letters. Staff question children enthusiastically and help them to share ideas and solve problems independently. Babies are highly inquisitive and thoroughly enjoy exploring interesting items using their senses.

Personal development, behaviour and welfare are outstanding

Children's well-being is central to everything staff do. Staff know children extremely well and are highly responsive to their needs. Children have high levels of confidence, self-control and cooperation. They have very secure relationships with staff, who are admirable role models. Children know what is expected of them and behave impeccably. Staff strongly promote healthy lifestyles. They facilitate an inspiring range of parent workshops and activities that supports them with children's health, care and learning needs.

Outcomes for children are outstanding

Children make excellent progress in their learning and development. They are highly independent and self-motivated. Babies babble in response to staff's interactions. Older children are articulate communicators, who use talk to relive past experiences. Children have excellent mathematical skills and are beginning to calculate. They have an incredibly strong willingness to try new things and become totally engrossed in their play.

Setting details

Unique reference number	EY338395
Local authority	North Yorkshire
Inspection number	1088004
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	84
Number of children on roll	105
Name of registered person	Jack & Jills Nursery School Ltd
Registered person unique reference number	RP904919
Date of previous inspection	19 May 2014
Telephone number	01845 526746

Jack and Jill's Nursery School registered in 2006. The setting employs 18 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 or above, including two who hold qualified teacher status. The setting opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm on Monday to Thursday and 7.30am until 5.30pm on Fridays. The setting provides funded early education for two-, three- and four-year-old children.

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