

Wise Owls Nursery

Wheatfield Close, Smithswood, Birmingham, B36 0QP



Inspection date

26 May 2017

Previous inspection date

4 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers, together with a dedicated staff team, show a strong commitment to improving outcomes for all children. Effective systems are in place to evaluate aspects of the provision to inform continuous improvement.
- Staff are good role models. They have a lovely rapport with the children and speak to them in a respectful manner. Behaviour is good. Children are encouraged to share and take turns. They learn how to manage their own behaviours and understand the needs of others. This creates a positive environment for children to play and learn in.
- Effective systems of observation, assessment and planning provide a clear picture of children's good progress and their next steps in learning. Staff plan a wide range of stimulating activities and experiences to match children's individual needs and interests.
- Staff recognise the uniqueness of each child and a good key-person system enhances relationships with children and their families. Children develop a sense of security and build trusting relationships with the staff, supporting their emotional well-being well.

It is not yet outstanding because:

- Staff do not make the most of all opportunities to help children to extend their thinking skills, deepen their understanding and make the best possible progress in their learning.
- Professional development opportunities for staff are not focused precisely enough on helping them to gain expert teaching skills to raise quality of children's learning to outstanding levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to help children extend their thinking skills and gain a deeper understanding so that they make the best possible progress
- enrich opportunities for staff to shape their professional development, gaining expertise and increasing the potential to deliver the highest quality teaching and excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held meetings with the nursery managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Rupinder Phullar

Inspection findings

Effectiveness of the leadership and management is good

Appropriate staff deployment ensures children are supervised effectively at all times. Staff check the nursery environment and the equipment that children use and minimise any hazards to children. Children are cared for in a safe and secure environment. Records that promote children's health, safety and well-being are well maintained. The arrangements for safeguarding are effective. All staff have a good understanding of their responsibility to report any concerns that they may have about a child in their care. Robust recruitment procedures and inductions ensure staff are suitable to work with children. Annual appraisals help to ensure that ongoing training and suitability of staff are maintained.

Quality of teaching, learning and assessment is good

Leaders and managers have high expectations of what each child can achieve in their learning. Effective systems to monitor children's learning are in place. This includes checking the progress individual and groups of children make. This helps staff to target any gaps in children's learning and development. Children benefit from strong partnerships that staff have with their parents and other professionals. Valuable information is shared well, promoting a consistent approach in the nursery and elsewhere. Staff model the use of language very well. They repeat language back to babies and help older children to recall past experiences. Children's communication and language skills are well supported.

Personal development, behaviour and welfare are good

Children's welfare and well-being are fostered very well. Staff help children to learn about keeping themselves safe in different situations. For example, they talk to older children about applying sun cream and drinking plenty of water in hot weather. Children enjoy the healthy and nutritious meals that the nursery provides. They have opportunities for continuous outdoor learning in the well resourced outdoor play area and to explore the natural environment. This promotes children's good health, well-being and physical skills. Through activities and discussions with staff, children have opportunities to learn about diversity and to appreciate the wider world beyond their own experiences.

Outcomes for children are good

Children are inquisitive and have a real desire to learn. They are emotionally very secure and have strong attachments with staff and other children. All children explore their environment with increasing confidence. Older children relish the praise they receive for their efforts, achievements and cooperation. They articulate their needs and wants well. Children are curious about nature and love looking for spiders and insects. Babies enjoy investigating different textures with familiar staff close by to offer reassurance. All children make good progress and develop the key skills they need in readiness for their future learning, they leave nursery well prepared for school.

Setting details

Unique reference number	EY444768
Local authority	Solihull
Inspection number	1098935
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	34
Number of children on roll	69
Name of registered person	Whitesmore Neighbourhood Nursery Limited
Registered person unique reference number	RP535440
Date of previous inspection	4 October 2012
Telephone number	07971744487

Wise Owls Nursery registered in 2012. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. Children are able to attend for a variety of sessions. The nursery employs 11 staff members who work directly with the children and all hold appropriate early years qualifications. In addition, the two managers, who oversee the running of the nursery, have both achieved early years professional status.

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