

# Palfrey Day Nursery

Palfrey Community Centre, Milton Street, Walsall, West Midlands, WS1 4LA



## Inspection date

31 May 2017

Previous inspection date

7 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are strong. Staff use effective ways to involve parents in their children's learning, in order to provide continuity. For example, parents enjoy the opportunity to spend time observing activities throughout the setting, which gives them ideas for promoting their children's learning at home.
- Staff plan a range of engaging activities to support children's physical development, such as exercising to music and practising balancing and stretching moves. Babies embrace challenge as they pull themselves up steps using handrails, and toddlers balance carefully as they travel along beams.
- Staff prioritise children's good health and provide clear, consistent messages about healthy choices. For example, leaders organise informative workshops to inform parents about the nutritional content of food and suggest exercise activities for children to attend in the local community.
- Children make good progress, demonstrate curiosity and are eager to learn. For instance, older children talk enthusiastically about beanstalks they are growing.

### It is not yet outstanding because:

- Not all staff recognise and use opportunities to adapt and enhance activities in order to maximise children's learning experiences even further.
- At times, staff do not consistently promote children's independence, particularly as they sometimes complete tasks that children could manage by themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- target support more precisely to identify how staff practice can be improved even further, in order to consistently achieve the highest level of learning experiences for all children
- increase opportunities for children to complete tasks for themselves, in order to provide further challenge.

### Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

### Inspector

Anne Clift

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders review the provision effectively to identify areas for further improvement. They value the contributions that staff, parents and children make. The nursery has good links with local schools and staff work closely with other professionals involved in children's care to ensure that all children, including those who have special educational needs and/or disabilities, are well supported. Leaders provide staff with a range of professional development opportunities. For example, recent training has helped staff identify how to enhance further children's understanding in early literacy and numeracy. Safeguarding is effective. Staff have a good knowledge of how to protect children and understand the procedures to follow if they have concerns about a child's welfare.

### Quality of teaching, learning and assessment is good

Overall, staff enhance children's learning skilfully and monitor their progress closely. They have a good knowledge of children's interests and next steps, and use this successfully to move children forward in their learning. Staff support children's communication and language development effectively, including those who are learning to speak English as an additional language. For instance, staff use picture prompts and signing, and children learn to build sentences and use new vocabulary as they play. Staff plan a wide range of activities to help children develop their understanding of the world. For example, children's curiosity about volcanoes is sparked as they conduct experiments, gather information from books and watch video footage.

### Personal development, behaviour and welfare are good

Children have a good range of opportunities to explore and lead their own play, and staff encourage them to become inquisitive learners. Staff are positive role models and manage children's behaviour well. This includes teaching good manners, sharing, taking turns and playing cooperatively. An effective key-person system is in place. Staff know children well, are warm and attentive, and respect the diversity of children's home lives. Staff plan a range of activities that helps children learn about the community they live in. For instance, children visit elderly residents, donate food and sing to them.

### Outcomes for children are good

Children develop a broad range of skills that prepares them well for their future learning. For example, during role play activities, children count accurately the number of cake cases they will need as they pretend to bake, sing number rhymes and are keen to practise their writing skills. Older children express their ideas clearly and develop good use of descriptive language. They talk about their observations and make predictions, such as, 'It looks like custard' and, 'It's going to explode'. Babies explore confidently and make new discoveries, such as mixing paint with their hands and crunching dry leaves.

## Setting details

<b>Unique reference number</b>	254477
<b>Local authority</b>	Walsall
<b>Inspection number</b>	1087726
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	89
<b>Number of children on roll</b>	128
<b>Name of registered person</b>	Palfrey Community Association
<b>Registered person unique reference number</b>	RP903372
<b>Date of previous inspection</b>	7 April 2014
<b>Telephone number</b>	01922 649716

Palfrey Day Nursery registered in 2000. It operates from within the grounds of Palfrey Community Centre, Walsall. The nursery opens from 8am to 6pm Monday to Friday, except for bank holidays and the week between Christmas and New Year. There are 21 staff, all of whom hold qualifications from level 3 to level 6. The nursery receives funding to provide free early education to children aged two, three and four years.

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