

Childminder Report

Inspection date

25 May 2017

Previous inspection date

15 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is motivated and enthusiastic. She models learning well for children. She uses a range of good teaching techniques to help engage children in play.
- Children are active. They enjoy learning and using their imagination. They are confident and have high levels of self-esteem.
- The childminder works closely with her co-childminder. They share clear documentation, policies and procedures. Parents are well informed about the setting.
- The childminder plans a broad range of activities to support children's overall development effectively. Children confidently choose toys that they want to play with.
- Children form warm relationships with the childminder. She is caring and consistent in her approach and keeps parents well informed about their child's development.
- The childminder monitors children's progress closely. She builds strong partnerships with parents and external agencies. This helps her to ensure that each child's needs are fully assessed, understood and planned for.

It is not yet outstanding because:

- The childminder does not always recognise opportunities to build on older children's growing independence, in readiness for starting school.
- Although the childminder reflects on the quality of her work, she does not use the information gained as well as possible to develop plans for further and continuous improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to extend older children's developing independence
- use information gained from reflection more effectively and develop targeted plans for further and continuous improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder and talked to her and the children at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including evidence of the suitability of household members.
- The inspector discussed the childminder's self-evaluation procedures.
- The inspector took account of the views of parents from information in the childminder's records.

Inspector

Mary Wignall

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of safeguarding issues and supervises children well. She conducts risk assessments and teaches children how to stay safe. She manages children's behaviour sensitively and effectively. The childminder is committed to professional development. She regularly attends training events to help her review and update her practice. She monitors children's progress closely and maintains a clear overview of their development. She works well with parents to support children's individual needs, including those of children who speak English as an additional language. She has a good understanding of the benefits of sharing information and working with other providers, including schools.

Quality of teaching, learning and assessment is good

The childminder uses rich and creative language as she talks to children. Children listen well and are eager to share their ideas. Children learn about measuring and volume as they fill pots of water in the garden. The childminder asks challenging questions that encourage them to think. She weaves questions into play, giving children time to consider their responses. She speaks clearly, using short phrases and gestures well to help all children's understanding. Children have good opportunities to talk. The childminder encourages them to recall the morning's events. She playfully gives incorrect answers that incite children to correct her. They enjoy the fun and are proud of themselves. The childminder moves in rhythm with her counting as she counts up to 20. Children are motivated to join in. They demonstrate good counting skills.

Personal development, behaviour and welfare are good

The childminder stays close to reassure children as they learn to share. She explains how there is enough toys and space for them all to play. She is attentive and moves activities on well to avoid unwanted behaviour. She encourages children to take turns, for instance, on the swing. She counts each swinging motion with great expression. Children follow her example and enjoy each other's turn nearly as much as their own. The childminder gives children good notice as activities are about to change. This helps them to understand what to expect and helps them to manage their feelings. Children learn how to stay safe and healthy in the sun. The childminder explains the need for sun hats and cream, using good vocabulary, such as protection, heat and safe. This helps to extend children's understanding and cooperation.

Outcomes for children are good

Children are developing well. They demonstrate good coordination as they push cars, carry pots and use small brushes. They happily talk to others in play and in small-group activities. They are learning skills needed for the next stage in their learning.

Setting details

Unique reference number	EY425341
Local authority	Liverpool
Inspection number	1094763
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	17
Name of registered person	
Date of previous inspection	15 January 2015
Telephone number	

The childminder registered in 2011. She works with a co-childminder and an assistant in Speke, Liverpool. She operates her provision all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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