

Childminder Report

Inspection date

30 May 2017

Previous inspection date

26 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder creates a calm, nurturing environment, which supports children's well-being and helps children to feel secure.
- The childminder uses her knowledge of the children's progress and current interests to plan interesting activities. Children make good progress from their starting points.
- The childminder provides good supervision for the children to ensure they are safe in her care. She supports the children's understanding of how to keep themselves safe, for instance, by putting on their hats in the sunshine.
- Parents have a good relationship with the childminder. She keeps them fully informed of their children's daily routine and developmental progress.
- The childminder monitors and reviews her practice, which improves the outcomes for children. She gathers parents' and children's views and opinions to support her in this process.
- Children behave well. The childminder and her assistant consistently use good behaviour strategies to support children's understanding of being kind and taking turns.

It is not yet outstanding because:

- The childminder does not help children learn more about other people in their community and their languages and cultures.
- The childminder does not consistently help children to build on their early mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about the similarities and differences between other people, languages and cultures
- enhance children's developing mathematical skills.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector looked at a range of documentation, including risk assessments, key policies and procedures, and children's records.
- The inspector took account of parents' views through written feedback.
- The inspector spoke to the childminder, assistant and children at appropriate times during the inspection.
- The inspector discussed the childminder's self-evaluation, her plan to develop her provision, and the support for her assistant.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have a good understanding of how to recognise and report concerns about a child's welfare. The childminder makes comprehensive risk assessments for her premises and outings. She minimises hazards to keep children safe and clearly understands the records she must keep, for example, recording any accidents. When the childminder works with an assistant, she supervises and supports them to understand their role and responsibilities and to develop their practice. The childminder makes good use of opportunities to develop her knowledge and skills. For instance, she has completed training to help develop partnership working and has extended her knowledge of working with parents to provide continuity in children's learning and care.

Quality of teaching, learning and assessment is good

The childminder uses her observations of children's achievements effectively and tracks their progress to assess for any gaps in their learning. She provides parents with information about their children's development in different ways. For example, they view their children's development online, which enables them to follow their progress and gain ideas for home learning. The childminder and her assistant support the children well, joining in their play. They extend children's language skills well. For example, they used beads and tins to help children explore sounds and new words. The childminder helps children to develop their early reading skills well. For instance, children enjoy repeating common phrases in books and pick out the letter sounds in their names.

Personal development, behaviour and welfare are good

Children have extensive opportunities to develop an understanding of healthy lifestyles. They regularly practise physical skills, such as running, and they climb up the slide in the garden. The childminder helps children to develop their understanding of healthy foods. For example, she teaches them to plant, tend and harvest vegetables and herbs in the garden. Children respond positively to the childminder's clear and consistent approach. They learn to use good manners and manage their own personal needs. The childminder and her assistant praise the children's achievements, boosting their confidence. Children are inquisitive and explore the resources that motivate them to learn.

Outcomes for children are good

Children are confident and independent. For instance, they help themselves to toys from the stimulating range available and butter their own toast. They enjoy playing together and concentrate well at their chosen activities. Children are competent communicators. They listen well and follow simple instructions. They are well prepared for the next stage in their learning and for the move to school.

Setting details

Unique reference number	156681
Local authority	Kent
Inspection number	1089810
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	26 March 2015
Telephone number	

The childminder registered in 2001. She lives in the Shorncliffe area of Folkestone, Kent. The childminder has a childcare qualification at level 3. She offers her service on weekdays from 7.30am to 6pm, for most of the year. She sometimes works with an assistant. The childminder is in receipt of funding for the provision of free early education for three and four-year-old children.

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