

Childminder Report

Inspection date

26 May 2017

Previous inspection date

7 June 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Children's quality of care, safety and well-being is compromised. The childminder does not ensure that there is a sufficient number of adults to care for the numbers of young children present.
- Children are not adequately safeguarded. The childminder has failed to notify Ofsted of an assistant working with children. This means Ofsted has been unable to carry out all the necessary checks on this person to ensure their suitability.
- The childminder has failed to keep herself and any assistants up to date with relevant safeguarding issues and child protection procedures.
- The childminder does not regularly assess children's progress to ensure that any gaps in their learning and development are swiftly identified and action taken to help close any gaps.
- The childminder does not always complete the required progress check for children aged between two and three years and provide parents with a written summary.

It has the following strengths

- Children are happy and confident in the childminder's care. The childminder and assistant are pleasant and caring, which helps children to feel at ease. Children readily join in activities.
- Toys and resources are presented in an inviting manner, which encourages children to explore and test out their world both indoors and outside.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that the number of young children cared for, does not exceed that permitted in requirements, and that assistants are not left in sole charge with numbers of children in excess of requirements	26/05/2017
■ ensure that Ofsted are provided with the necessary information to enable them to carry out suitability checks on assistants	10/06/2017
■ ensure that knowledge of the Local Safeguarding Children Board procedures is fully up to date	30/06/2017
■ ensure that assessment of children's progress is reviewed and shared with parents regularly, to effectively identify and close gaps to help children to make good progress	30/06/2017
■ ensure that the required progress check for children aged between two and three years is completed for each and every child and a short written summary is shared with parents.	30/06/2017

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about this provider.
- The inspector observed the quality of teaching indoors and outside, and assessed the impact this had on children's learning.
- The inspector viewed the areas of the home used for childminding.
- The inspector held several informal discussions, exploring her understanding of the requirements of the early years foundation stage.
- The inspector spoke with the childminder, her assistant and children at appropriate times during the inspection. He looked at children's registration and attendance records. He also checked evidence of the qualifications and suitability of the adults present or working in the home.

Inspector

Frank Kelly

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are ineffective. The childminder does not understand how many young children can be cared for at any one time. She does not protect children as she has failed to provide information to Ofsted about some assistants caring for children. This means Ofsted has not been able to complete the necessary checks to ensure assistants are suitable to care for children. On at least one occasion, an assistant whose suitability has not been checked, was left to care for too many young children while the childminder left the home. Safeguarding procedures are in place but they are not up to date. The childminder does not know the procedures to follow and she is not aware of changes to the law and her legal responsibilities. For instance, she is not aware of her duty to report concerns about children being exposed to extreme views or ideas, or how to report such concerns. Children are supervised by the childminder and her assistant and the childminder risk assesses her home daily, to keep children safe. Both co-childminders and one assistant caring for children have relevant childcare qualifications and current first-aid training. The childminder demonstrates she follows suitable procedures to promote children's safety when on outings.

Quality of teaching, learning and assessment requires improvement

Children enjoy daily access to a variety of suitable toys and activities, which provide experiences that cover each area of learning. The childminder and her assistant further support children's learning as they play and during daily routines. For instance, the childminder and her assistant encourage children to count and join in with stories and songs. They help children to try new experiences, such as making dinosaur eggs, using balloons and water. Children use a range of physical skills and think about how to manipulate the shapes of the balloons as they wobble, stretch and change. Children share with visitors the shapes they can make and how it feels. These activities are planned as part of the weekly activity plan. They provide a sound base for children's learning. However, the childminder does not complete regular assessments of each child's learning to help her to identify precisely what each child needs to learn next. In addition, the required progress check has not been completed for all children aged between two and three years.

Personal development, behaviour and welfare are inadequate

The weaknesses in safeguarding has a negative impact on the quality of care, safety and well-being of children. Nevertheless, the childminder keeps her home clean and well maintained. It is organised and presented in a way that welcomes children and makes them want to enter and stay. This means children settle quickly on arrival and enjoy their time there. Children respond to the childminder and her assistant. They seek cuddles during a story or share their excitement as they play. The childminder and her assistants promote children's health as they follow appropriate hygiene routines. They remind children to have a drink after outdoor play and not to rush their meal so they do not get an upset tummy. Children enjoy the companionship of their peers and they are supported by the childminder and her assistant to behave well. Children follow the childminder's positive example, as they share well and show respect for each other. Children are

developing an understanding of keeping themselves safe. The childminder and assistant explain to children about the consequences of not tidying away their toys. Older children willingly help to tidy up.

Outcomes for children require improvement

The procedures for assessment require improvement to help children to make good progress. Despite this children make some progress in developing their social, physical and communication skills. They show interest in stories and listen to their friends when talking. They follow simple instructions from adults. These activities help children to develop the basic skills, to be ready for school when the time comes.

Setting details

Unique reference number	EY412083
Local authority	Liverpool
Inspection number	1098765
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	12
Number of children on roll	14
Name of registered person	
Date of previous inspection	7 June 2013
Telephone number	

The childminder registered in 2010 and lives in Wavertree, Liverpool. She works with a co-childminder and two assistants. The childminder operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder, her co-childminder and one assistant hold early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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