

Childminder Report

Inspection date

30 May 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has good working relationships with parents. For instance, she uses daily diaries containing details of children's activities to share with parents and talks with them each day to keep them up to date on development.
- The childminder plans effectively to meet children's needs. She provides a wide variety of stimulating activities based on what children need to learn next. They are suitably challenged and make good progress in their learning from their starting points.
- The childminder manages children's behaviour successfully. For example, she explains why certain behaviour is not acceptable and makes her expectations clear. Children behave well.
- Children have good understanding of the natural world, such as the life cycle of a butterfly and how things grow.

It is not yet outstanding because:

- The childminder occasionally misses opportunities for older children to do things for themselves, particularly at mealtimes.
- The childminder sometimes does not take advantage of ways to increase children's understanding of healthy lifestyles, such as the benefits of fresh air and physical exercise.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to promote children's independence skills, particularly older children
- help children to develop a better understanding of the benefits of having a healthy lifestyle.

Inspection activities

- The inspector viewed the premises with the childminder.
- The inspector observed the interaction between the childminder and children, and spoke with children when appropriate.
- The inspector evaluated an activity with the childminder and discussed children's progress.
- The inspector sampled documentation and held discussions with the childminder.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects on her practice to build ongoing improvements. She has set clear goals to enhance her practice and learning outcomes for children. For instance, she attended a course on supporting children with communication difficulties which led to more effective ways to help children in their development. Safeguarding is effective. The childminder has secure understanding of possible indicators of a child being at risk of harm and has good knowledge of procedures to follow to keep children safe. She regularly checks toys, resources and all parts of her home to reduce the risk of accidents. The childminder has a comprehensive range of policies and procedures which she puts into practice fully to support children's safety further. The childminder supports any children falling behind in their learning, for example, by checking planning and assessment records.

Quality of teaching, learning and assessment is good

The childminder supports children's creative development well. For instance, she provides them with a broad range of interesting pretend play opportunities where they dress up, create stories and take on different roles. The childminder develops children's early literacy skills effectively. For example, she teaches them new words as they sing action songs and reads stories in lively tones. She supports their understanding of the world well, such as by enabling children to learn about and to use technology effectively. They learn to share and take turns, for example, as they share wheeled toys outdoors.

Personal development, behaviour and welfare are good

Children have a warm relationship with the childminder and settle well. They are confident and motivated to learn. They understand how to behave in safe ways. For instance, they practise regular fire drills and know how to leave the premises safely in emergencies. The childminder teaches children about road safety to help reduce the risk of accidents. She teaches children the importance of good manners, for instance, children say 'please' and 'thank you'. Children respect themselves and others from different cultures. For instance, the childminder discusses and celebrates different cultural festivals with children to deepen their understanding of and respect for others.

Outcomes for children are good

Children have good counting skills, know different shape names and can use mathematical language correctly. Children have good levels of concentration and are confident communicators. For example, they enjoy taking part in messy play activities where they experience different textures and materials. Children learn valuable skills to support their future learning.

Setting details

Unique reference number	EY485969
Local authority	Wandsworth
Inspection number	1002754
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Putney, in the London Borough of Wandsworth. The childminder operates each weekday from 7.30am to 6pm, all year round, except on public bank holidays.

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