

Childminder Report

Inspection date

26 May 2017

Previous inspection date

4 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's home is child friendly and well-organised. Children have access to plenty of good quality toys and resources, both inside and out in the garden. The children are busy, active and enjoy their time with the childminder.
- Children particularly relish listening to stories and take great interest in the characters they hear about. They show imagination as they dress up in the appropriate costumes and learn new words and phrases according to what they have heard.
- Children have strong emotional bonds with the childminder and feel secure in her care. They are familiar with the daily routines and some children show very good levels of independence for their age. For example, children are able to dress themselves confidently.
- Parents offer positive feedback about their children's experiences. They are pleased with the progress their children have made and the good level of care demonstrated by the childminder.

It is not yet outstanding because:

- Professional development opportunities are not sufficiently targeted to bring about swift improvements to the childminder's own skill and knowledge.
- Strategies to work in partnership with other providers have yet to be fully embedded in practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership working with other providers to develop a coordinated approach to supporting children's well-being and learning in both provisions
- find ways to extend skills and knowledge so that children's achievements are promoted to the highest level

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children during the inspection.
- The inspector discussed a planned activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of household members.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of the local safeguarding procedures to follow if she has concerns about a child in her care. She is vigilant about children's safety at home and when on outings, helps children develop an awareness of possible hazards. For example, the childminder teaches young children about road safety and how they must hold onto the buggy when walking in the local area. The childminder uses self-evaluation effectively to reflect on her own practice. She recognises her strengths and identifies areas where she needs to make further improvements. The childminder encourages a two-way flow of information with parents and is keen to capture their thoughts and ideas in questionnaires and discussions. She keeps them informed of children's progress and activities and supports them well with care matters, such as potty training.

Quality of teaching, learning and assessment is good

The childminder understands that children learn through play and provides a wide range of resources and toys that children happily choose from. Children are able to puzzle out how to fix the components of a roadway together and by adding buildings, they create a small town. The childminder plays alongside children and in doing so, promotes their concentration and imagination effectively. For example, children copy the childminder's lead and act out the beginning of a school day with the toy people in their town. Children enjoy making marks using resources, such as chalk and are beginning to develop good hand-eye coordination.

Personal development, behaviour and welfare are good

Children are settled and confident in the care of the childminder. They have opportunities to learn about healthy lifestyles during snack times, when they choose between various fruits on offer. Children have plenty of fresh air and exercise in the garden and when visiting the childminder's allotment. They learn how fruits, such as strawberries grow and they can explore the natural world. Children are learning how to behave appropriately according to their stage of development. They are kind to their friends and readily offer to share toys.

Outcomes for children are good

Children are inquisitive and keen to play and join in with activities. They are developing their communication skills well and are confident to express themselves. Children are able to make choices and are independent in their self-care needs appropriate for their age. Children are making good progress and developing the skills needed for their eventual move on to school.

Setting details

Unique reference number	EY456811
Local authority	Peterborough
Inspection number	1098616
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	4 February 2014
Telephone number	

The childminder registered in 2012 and lives in Peterborough, Cambridgeshire. She operates all year round from 7.30am until 6pm, Monday to Friday, except bank holidays and family holidays. The childminder has a suitable level 3 qualification.

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