

Woolton Village Day Nursery Ltd

Mount Street, Woolton, LIVERPOOL, L25 6HL



Inspection date	26 May 2017
Previous inspection date	22 May 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Leader's current supervision arrangements are not effective. Not all staff benefit from supervision to successfully identify and address areas of their practice which require development. The arrangements to monitor the quality of teaching are not effective enough to promote a consistently good quality of practice throughout the nursery.
- Staff are not fully involved in evaluating the quality of the nursery and how this can be developed.
- Children's concentration and engagement are not always fully promoted as staff do not organise and conduct daily routines effectively. This was highlighted as an issue at the previous inspection.

It has the following strengths

- Children feel safe at the setting. Staff are knowledgeable about risk assessment procedures and ensure risks are suitably minimised to protect children from harm.
- Partnership working with parents and other agencies is embedded in practice to promote continuity and consistency for each child.
- Staff have developed appropriate relationships with children, who feel settled and secure as they explore the welcoming learning environment.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- ensure that all staff benefit from robust supervision, that their practice is regularly monitored and they receive prompt coaching and support to develop the quality of practice and their teaching skills. 04/09/2017

To further improve the quality of the early years provision the provider should:

- improve self-evaluation by gathering and considering the views of staff to more effectively identify priorities for improvement
- focus on how routines can be improved to reduce waiting times and unnecessary or prolonged disruption to children's play.

Inspection activities

- The inspector met with the provider and deputy manager.
- The inspector observed activities in the indoor area. She assessed the impact this had on children's learning.
- The inspector sampled a range of documents including evidence of the suitability and qualifications of staff, children and staff's records.
- The inspector spoke with parents and took account of their written feedback.
- The inspector conducted a joint observation with the deputy manager.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management requires improvement

Supervision of staff skills is inconsistent and does not effectively help to quickly identify and address issues in practice. However, staff do benefit from some ongoing opportunities for professional development which are relevant to the children they are working with. The team is suitably qualified and experienced. Leaders have implemented some systems to identify how the setting could be developed and they access support from their local authority. Not all staff are encouraged to become involved in this process, however. Safeguarding is effective. Staff have a secure understanding of how to identify and report concerns relating to safeguarding and wider child protection issues. Leader's systems to monitor children's progress across each area of learning are still in their infancy, but do ensure that children have experiences in each of the areas of learning.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is variable. The organisation of daily routines sometimes affects how well children can concentrate and engage in their self-chosen play. Babies explore different textures with their hands and other tools, such as scoops and brushes. Toddlers begin to explore imaginative play using dressing up and role play equipment. They learn about cause and effect, for example, by building large structures and knocking them down. Pre-school children develop their early literacy as they identify familiar letters and match these to objects they can see. Staff observe children regularly and plan to support children across each area of learning. Parents are encouraged to contribute to staff's written assessments of children's progress.

Personal development, behaviour and welfare are good

Children are happy and settled at the nursery. They enter confidently and build good relationships with their key person and other staff. Children behave appropriately, relative to their individual developmental stages, and respond to messages from staff about the rules of the setting. Children have opportunities to play outdoors and engage in regular exercise. They are provided with nutritionally balanced, healthy meals which reflect their individual dietary requirements. Staff monitor and promote hygiene routines to minimise the risk of cross-infection. Children have access to resources and experiences which help them to learn more about the world around them, including exploring different cultures and religions.

Outcomes for children require improvement

Children make typical progress across the areas of learning and demonstrate some of the key skills which prepare them for their future learning. They can follow instructions and older children demonstrate a sufficient level of independence and self-confidence.

Setting details

Unique reference number	EY463241
Local authority	Liverpool
Inspection number	1095436
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	69
Number of children on roll	98
Name of registered person	Woolton Village Day Nursery Ltd
Registered person unique reference number	RP532641
Date of previous inspection	22 May 2015
Telephone number	0151 4287888

Woolton Village Day Nursery registered in 2013. The nursery employs 18 members of childcare staff. Of these, all hold appropriate early years qualifications or are working towards them. The nursery opens from Monday to Friday for 51 weeks per year, excluding bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery also provides care for children who have special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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