

# Happy Hours Nursery

9 Worcester Gardens, Nailsea, Bristol, Avon, BS48 4RJ



## Inspection date

30 May 2017

Previous inspection date

18 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff provide an exceptional range of resources and activities that represent and value the different backgrounds of the children. For example, they create displays about where children live, have words and signs in languages other than English and use children's home languages during routine times of the day.
- The manager monitors staff and seeks opportunities for them to develop their skills and knowledge. For example, recent training has supported staff to plan better for children's individual needs and interests.
- Staff monitor children's progress well. They identify gaps in children's learning and provide support to help close them promptly. All children, including those who speak English as an additional language, make good progress with their learning.
- The staff have strong partnerships with parents. They regularly inform parents about children's learning and development and share what children need to learn next. This supports children to benefit from consistent experiences at home and in the setting.

### It is not yet outstanding because:

- Staff sometimes miss opportunities to help children engage in activities and extend on their thinking, to support their learning and development as well as possible.
- On occasion, staff do not provide children with clear messages about what is expected of them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance activities to support all children consistently to engage, think and learn in ways that meet their needs
- make sure that staff give children clear messages that help them to understand what is expected of them.

### Inspection activities

- The inspector observed the quality of the teaching indoors and outdoors.
- The inspector took into account the views of parents spoken to on the day.
- The inspector carried out a joint evaluation of children's learning with the manager.
- The inspector spoke with the manager, owner, staff and children at appropriate times during the inspection.
- The inspector looked at a sample of paperwork, including risk assessments, complaints, child protection and children's records, policies and procedures.

### Inspector

Anita McKelvey

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff reflect well on the provision and use feedback from parents, staff and children to help identify areas for development. For example, staff organised parents' evenings about how to prepare their children for the move to school as parents had expressed an interest. In addition, they use information from professional development to enhance the play spaces. For instance, they added new resources, including artificial grass, to one of the outdoor play spaces so it can be used in all weathers. Safeguarding is effective. All staff know how to act on concerns about children's welfare.

### Quality of teaching, learning and assessment is good

Staff know children well. They provide varied activities for the children and teach them in different ways. For example, staff provide children with ice in the shape of numbers. Children eagerly find the numbers for their ages, talk about how the ice feels and experiment with what happens when it is left outdoors. Children use their imagination well. For example, they pretend to be favourite superhero characters and chase the 'bad guys' to keep everyone safe. Young children practise physical skills, such as when they go up and down stairs or pour drinks at snack time. Children explore natural materials and sounds. For example, they touch the different wooden rings and decide which ones to put on the metal stand, listening as they bump together when they let them go.

### Personal development, behaviour and welfare are good

Staff teach children about each other's similarities and differences. Children bring in photographs of where they live and make a road map of the houses, looking at what is the same or different about them. They take home a teddy to play with and then share what they have done with it with their friends at nursery. Staff also teach children about other languages, such as using words for fruits in English and other languages during snack time. Children's behaviour is good and they show kindness to others. For example, children share toys and make sure that friends are alright when they have fallen over. Staff prepare children well for moving on to school. For instance, they have visits from the school teachers to talk about what happens in school.

### Outcomes for children are good

Children are generally well motivated and make choices about their play. For example, younger children eagerly explore the way that a cornflour and water mix turns from liquid to solid. They create patterns in it by squeezing paint out of pipettes and stirring it round with sticks. Older children show care and concern for others, such as when they help serve lunch to their friends or take turns throwing a ball through a hoop. Children are willing to try new things, for example, they taste peas for the first time at lunch and decide they like them.

## Setting details

<b>Unique reference number</b>	115263
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	1089141
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	55
<b>Number of children on roll</b>	103
<b>Name of registered person</b>	Happy Hours Nursery Limited
<b>Registered person unique reference number</b>	RP527855
<b>Date of previous inspection</b>	18 June 2015
<b>Telephone number</b>	01275 790433

Happy Hours Nursery registered in 1990. It is situated in a residential area of Nailsea, North Somerset. It is open Monday to Friday, from 7.30am to 6pm, for 51 weeks a year. The nursery owner employs 19 staff. Of these, one member of staff has early years professional status, two have relevant childcare qualifications at level 6, and 13 staff have early years qualifications at level 3.

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