

# Liskerrett Pre-School

Varley Lane, Liskeard, Cornwall, PL14 4AP



<b>Inspection date</b>	26 May 2017
Previous inspection date	25 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff get to know children well and form strong bonds with them, supporting their social and emotional development effectively. Children gain a real sense of belonging and community as they enjoy stay-and-play activities with their families, for example.
- Children develop a firm awareness of living healthy lifestyles and enjoy helping themselves to nutritious snacks. Staff successfully help children to understand the importance of exercise and the positive effects it has on their health and well-being.
- Partnerships with parents are strong. Staff fully involve parents in children's learning to provide a consistent approach to strengthen support for their development.
- Children make good progress from their starting points. Staff skilfully use children's individual interests to provide learning opportunities that support their curiosity and motivate them to learn.
- The manager and staff consult parents and children to evaluate the pre-school successfully and make improvements. For example, families now benefit from flexible opening hours to further support children's ongoing learning and development.

### It is not yet outstanding because:

- Occasionally, staff miss opportunities to extend children's learning further to help them to make even better progress.
- There are few opportunities for children to learn about communities and cultures beyond their own.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider ways of adding challenge to activities to extend children's learning further to support them to make even better progress
- provide more resources and play experiences that reflect other cultures to extend children's understanding of other communities beyond their own.

### Inspection activities

- The inspector observed staff engaged in activities with children indoors and outdoors.
- The inspector held a meeting with the manager and chair of the committee.
- The inspector spoke to parents, children and staff and took account of their views.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a range of policies and procedures and the pre-school's self-evaluation.

### Inspector

Margaret Baird

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know the signs to look for that might lead them to have a concern about a child's welfare. They have a secure understanding of the correct procedure to follow to keep children safe and secure. Staff monitoring is effective and there is good support for professional development. Staff keep their knowledge and skills up to date through attending training on identifying children's individual learning styles, for example. Children benefit from improved support to their learning and ongoing good progress. The manager monitors children's development well and provides prompt support for children when they need extra help with their learning. She uses funding effectively to provide any additional resources or activities for individual children. Good partnerships with outside agencies and local schools provide consistent support for children and help them to achieve their full potential.

### Quality of teaching, learning and assessment is good

Staff make accurate assessments of children's levels of development, helping them to plan effectively for children's next steps in learning. There is a well-equipped nursery for children aged under two years, although children of this age were not present during the inspection. Staff use adult-led activities well to help children learn the letters of the alphabet, for example, supporting children's early literacy skills well. Children develop good communication and language skills. Staff interact positively with children during play, encouraging them to talk about their experiences in detail and teaching younger children new words, for instance.

### Personal development, behaviour and welfare are good

Staff successfully involve children in establishing codes of behaviour so that all children understand how to share and cooperate well with others. They listen to children attentively and value what they have to say, encouraging them to respect the views of others. Staff are good role models who treat children with consideration. Children behave well. Children follow good hygiene routines and develop an understanding of how to keep themselves safe during play. For example, staff remind them to take care not to bump into others when manoeuvring wheelbarrows up and down a slope outdoors.

### Outcomes for children are good

Children gain the skills they need for future learning and starting school. They are independent and confidently manage small tasks for themselves. Children do well in their mathematical development. Older children measure length with accuracy and younger ones show interest in counting small numbers. Children develop good physical skills and younger children climb and balance with good coordination. Older children are confident as they pedal bicycles around a track, negotiating the turns with skill and enthusiasm.

## Setting details

<b>Unique reference number</b>	EY402954
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	1094134
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Liskerrett Pre-School
<b>Registered person unique reference number</b>	RP529412
<b>Date of previous inspection</b>	25 March 2015
<b>Telephone number</b>	01579346194

Liskerret Pre-School was established over 30 years ago and re-registered in 2010. It is a committee run group. The pre-school operates from Liskerrett Community Centre in Liskeard, Cornwall, and takes children aged from 3 months to five years. It is open from 8am until 6pm, open all year round now offering holiday clubs to our families who need them. The pre-school receives early education funding to provide free places for children aged two, three and four years. There are five members of staff employed to work with the children, all of whom have an appropriate early years qualification.

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