

Childminder Report

Inspection date

Previous inspection date

31 May 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her strong knowledge of how children learn and develop to build on what they already know and can do. All children make good progress from their starting points.
- The childminder supports children's love of books to develop their communication and language skills. For example, she reads familiar stories and makes effective use of visual props to capture their imagination. Children show good listening skills and are keen to repeat the story lines.
- Children are actively engaged in a variety of activities, indoors and outdoors. For example, they enjoy playing in the garden and investigating creepy-crawlies with a magnifying glass, extending their understanding of the world.
- Children behave well and have positive attitudes to learning. For example, they share their toys, play well together and show care for their younger friends.
- The childminder gives priority to children's safety and well-being. For example, she supervises them well and teaches them what to do in the event of an emergency.

It is not yet outstanding because:

- At times, the childminder does not make full use of opportunities to further challenge and extend children's thinking skills.
- The childminder does not consistently encourage children to manage achievable tasks for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of opportunities to help children to develop their thinking skills
- support children to develop their growing independence as much as possible.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector spoke to the childminder and her co-childminder, and interacted with children at appropriate times during the inspection.
- The inspector checked documents relating to the suitability and qualifications of the childminder and her co-childminder, and sampled documentation, including safeguarding procedures and children's records.
- The inspector reviewed the childminder's self-evaluation, and discussed how she evaluates her provision and targets improvements.
- The inspector spoke to parents and read written feedback from them.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder maintains an accurate record of children's attendance to help her keep them safe. She knows the procedures to follow to safeguard children's welfare. The childminder has a positive attitude to improving her practice and to professional development. For example, she has attended several courses since she registered, including child protection to extend her safeguarding knowledge. The childminder works well with her co-childminder to evaluate what works well and to identify areas for improvement. For instance, they have reviewed the outdoor environment and made positive changes to it, to improve children's learning experiences.

Quality of teaching, learning and assessment is good

The childminder makes good use of her precise observations and assessments of children's progress to help them with their next steps in learning. She shares information regularly with parents, for example, to support their learning at home. The childminder is very enthusiastic in her approach and shows a genuine interest in children's play. For instance, she spends time talking and listening to them to help keep them motivated. Children develop their mathematical skills in meaningful ways. For example, they enjoy playing with different board games and jigsaw puzzles, and using numbers spontaneously. The childminder provides plenty of opportunities for children to develop their early technology skills. For instance, they had fun exploring a digital device together, listening to their favourite stories and nursery rhymes.

Personal development, behaviour and welfare are good

The childminder supports children's healthy living successfully. For example, she provides them with opportunities to grow their own vegetables and herbs, and to take part in cooking activities. Children benefit greatly from playing outdoors, showing good concentration skills as they test and improve their physical skills. The childminder increases children's awareness of the wider world and diversity. For example, she encourages them to taste new foods and to find out about different cultural festivals. Children have formed strong attachments to the adults and their peers, and interact positively with others. This supports their personal development and emotional welfare.

Outcomes for children are good

Children are happy and settled. Overall, they develop increasing confidence in their own abilities. For example, during a cooking activity, they were very keen to show how to break the eggs for their cupcakes. Children had lots of fun counting and mixing, and were delighted with their efforts. Children practise their early literacy skills effectively. For example, they take part in different activities, such as writing and drawing pictures. Children are prepared well for the next stage in their learning, including starting school.

Setting details

Unique reference number	EY485162
Local authority	Ealing
Inspection number	1002413
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014 and lives in the London Borough of Hounslow. The childminder offers her service from 7.30am to 6.00pm on Monday to Friday, excluding bank holidays and family holidays. She works alongside another registered childminder.

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