

Wiggles and Giggles Limited

634 Hagley Road West, Oldbury, West Midlands, B68 0BS



Inspection date

31 May 2017

Previous inspection date

10 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff create an exceptional nurturing environment. Children build strong attachments to staff and with each other. Children show they feel secure and are very happy.
- Staff develop expert knowledge of how to promote children's interests in books and stories. Their strategies to support learning at home in this area are highly successful and worthy of dissemination to other providers. Children show high levels of interest and understanding of stories and books.
- Children who learn English as an additional language receive well-targeted support. They quickly learn to speak to a good standard in English.
- Staff work highly effectively with other professionals and parents to quickly identify and close gaps in children's learning.
- Leaders and managers place a high focus on the professional development of staff. As a result, some staff are highly qualified and the quality of teaching is constantly improving.

It is not yet outstanding because:

- Staff are less knowledgeable about how to support pre-school children's emerging interest in writing recognisable letters.
- Staff do not always sharply focus on incorporating children's next steps in learning during daily activities. This means activities do not consistently provide children with opportunity to make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff to develop their knowledge of how to support pre-school children's emerging interest in writing recognisable letters
- make sure staff provide consistent opportunities during daily activities for children to achieve their next steps in learning to help them make rapid progress.

Inspection activities

- The inspector observed children at play and assessed the quality of interactions between staff and children.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a number of discussions with the management team and staff. She looked at relevant documentation and evidence of the suitability of persons working in the nursery.
- The inspector spoke to children during the inspection.
- The inspector spoke to parents and took account of the views.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are vigilant at all times. They make sure children are safe and secure as they play. Managers and staff undertake ongoing child protection training and know what action to take if there are concerns about a child's welfare. Staff recruitment, induction and ongoing suitability checks ensure all adults are suitable to work with children. Managers are reflective practitioners who are always seeking to improve practice and outcomes for children. They seek and act on the views of children and parents. They monitor children's progress very closely and use this information well to identify areas for improvement in teaching. As a result, managers have provided further training for staff to help them to increase their knowledge of how to promote children's interest in number, shape, size and measure.

Quality of teaching, learning and assessment is good

Staff continually create new and stimulating experiences to motivate children to follow their own interests and become independent and confident learners. Pre-school children use the knowledge they have gained from books to plant seeds and flowers in pots. They look closely and learn to correctly name features, such as roots, stems, leaves and flowers. Staff who work with children aged two years and under focus really well on showing children how to use and play with the vast range of resources within the nursery. Children under two years learn how to use containers to collect water from the outdoor tap, which they use to wet brushes and make marks on the ground. Staff are skilled in modelling and promoting children's communication skills.

Personal development, behaviour and welfare are good

The highly effective organisation within the nursery and caring staff effectively supports children's well-being. Parents see this as a main strength of the nursery and report that their children thrive in staff's care. Children develop a secure sense of belonging. They benefit from continuity in their care when they first start the nursery and when they move rooms as they get older. Staff prepare children well for their move to school. They encourage them to talk about their feelings and to become familiar with the changes that will take place. Staff continually model welcoming, friendly behaviour. Children are friendly and helpful to each other. Children spend lots of time being physically active.

Outcomes for children are good

Children develop the key skills they need for future learning and the move to school. Children who have special educational needs make good progress in their learning. Children are active learners. They show high level of fascination and curiosity. They are motivated to find out why and how things happen. They become confident and competent communicators who enjoy following their own interests.

Setting details

Unique reference number	255157
Local authority	Sandwell
Inspection number	1090403
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	76
Number of children on roll	140
Name of registered person	Wiggles & Giggles Limited
Registered person unique reference number	RP910330
Date of previous inspection	10 April 2015
Telephone number	0121 422 0415

Wiggles and Giggles Limited registered in 1999. It employs 25 members of childcare staff. Of these, 23 hold appropriate early years qualifications at level 3 and level 6. The nursery opens Monday to Friday all year round, from 7.30am until 6.30pm. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

