

Childminder Report

Inspection date

31 May 2017

Previous inspection date

8 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled. They enjoy the time they spend with the childminder and build good relationships.
- The childminder makes good use of her observations, and information from other early years settings that children attend, to plan for children's progress. She monitors children's development well, which helps her identify and address gaps in their learning.
- Children are keen to take part in a broad range of activities. They choose from a good variety of toys and resources to extend their play and learning.
- The childminder establishes effective partnerships with parents, which enables her to meet individual children's needs well. Parents say that that are 'exceptionally happy' with the standard of care and attention their children receive.
- The childminder regularly reflects on her provision to continue to improve the children's experiences. For example, she is developing an area in the garden to extend children's exploratory play.

It is not yet outstanding because:

- The childminder does not consistently make the most of children's play and spontaneous situations to extend their understanding of mathematical patterns.
- The childminder sometimes misses opportunities to extend children's understanding of the benefits of eating healthily.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of situations that arise to develop children's understanding of mathematics, with particular regard to patterns
- extend opportunities for children to understand the importance of a healthy diet.

Inspection activities

- The inspector observed children's activities and the childminder interacting with children, inside and outside.
- The inspector talked to the childminder about children's activities and children's progress.
- The inspector looked at a sample of documents, including the childminder's safeguarding policy and children's progress records.
- The inspector took account of parents' views obtained from letters they had written and the childminder's questionnaires.

Inspector

Brenda Flewitt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder provides a safe environment for children. She knows about child protection issues and the procedures to follow if she has concerns about a child. The childminder has addressed the recommendations set at the previous inspection and she maintains a good standard of childcare. She continues to develop her professional knowledge to benefit the children. For example, attending training has extended her understanding of the benefits of teaching children to respect others. The childminder communicates well with parents and involves them in planning children's learning and development. Parents report positively on the exchange of information and the progress their children make.

Quality of teaching, learning and assessment is good

The childminder understands the importance of children learning through play. She provides various activities that develop their good understanding of the world around them. For example, children learned about life cycles as they took part in a variety of linked activities. They enjoyed being involved in a story about a caterpillar, counting pieces of fruit and joining materials to make a model butterfly. The childminder's explanations helped to extend their knowledge further, such as the difference between a moth and a butterfly. The childminder supports children's language skills well. For example, she adds new words, such as 'cocoon' and 'antennae', in her explanations, which helps to develop children's vocabulary.

Personal development, behaviour and welfare are good

Children behave well. The childminder encourages them to take turns and share toys, and she thanks them when they are being helpful. Children develop a good sense of belonging, for example, they see photographs of themselves displayed in the childminder's home. The childminder teaches children good routines for caring for their bodies, which includes protecting their skin from the sun's rays. Children enjoy being active in the fresh air every day, which helps to support their overall development.

Outcomes for children are good

Children make good progress. They learn useful skills that help to prepare them well for starting school. They become increasingly independent in caring for themselves, such as putting their shoes on, using the toilet and washing their hands without help. Children are confident to make choices and let an adult know what they need. They show an interest in counting and numbers. They enjoy hunting for numbered caterpillars in the garden and matching them to the corresponding numerals. Children enjoy books and stories and start to recognise familiar written words, including their name.

Setting details

Unique reference number	100334
Local authority	Dorset
Inspection number	1088824
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 6
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	8 January 2015
Telephone number	

The childminder registered in 1989. She lives near Ferndown, Dorset and offers childcare each weekday for 50 weeks of the year. The childminder receives funding to provide free early years education for children aged two, three and four years. She holds an early years qualification at level 3.

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