

Greengate House Nursery

188 New Line, Bradford, West Yorkshire, BD10 0BX



Inspection date

2 June 2017

Previous inspection date

16 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have created an ethos and environment which highly values and celebrates diversity. Children develop an excellent understanding of each other's culture and language. They successfully learn to be tolerant and respect differences in people. Children who speak English as an additional language are supported particularly well.
- Excellent partnerships between the nursery, parents and a wide range of other professionals support a highly accomplished shared approach towards children's learning and development. Children who have special educational needs and/or disabilities achieve good outcomes. Parents are highly appreciative of the support that staff provide and describe them as the glue that holds everything together.
- Children's communication and language development are flourishing. Older children speak confidently using well-constructed sentences. Staff skilfully support children who use sign language. They speak slowly providing emphasis on key words to help to extend children's vocabulary and develop confidence in speaking.
- Staff have high expectations of what all children can achieve and skilfully tailor learning experiences to meet their individual needs. They are strong role models for children and provide clear guidance to help to promote their good behaviour.

It is not yet outstanding because:

- Staff do not obtain detailed information from parents about their children's abilities and skills when they first start to attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more-detailed information from parents about their children's abilities and skills on entry to nursery to inform initial assessments and promote their rapid progress from the outset.

Inspection activities

- The inspector observed the quality of teaching during play activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with children and staff at appropriate times during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector completed a joint observation with the nursery manager and discussed the nursery's self-evaluation.
- The inspector held a meeting with the nursery manager and deputy manager. She checked staff's suitability, qualifications, policies and other documentation.

Inspector

Angela Sugden

Inspection findings

Effectiveness of the leadership and management is good

The manager is committed to providing a high-quality nursery environment for children. She implements a systematic approach to evaluating and monitoring the quality of the nursery. There are clear plans in place for further improvements. Staff are qualified and provided with regular supervision sessions and training. This helps them to deliver consistently good learning experiences for children. Safeguarding is effective. Keeping children safe is of central importance in the nursery. All staff are trained in safeguarding. Their understanding is regularly checked and they fully understand how to protect children. The manager monitors the progress of individual children and different groups of children to establish how well they are achieving and identify where further support is needed.

Quality of teaching, learning and assessment is good

Staff regularly observe and make accurate assessments of children's learning and use these to provide individual learning experiences. Babies, toddlers and young children show a keen interest in books. They listen attentively to stories that staff read with good expression. Toddlers delight in singing movement songs and concentrate well on the actions. Staff sing and model the actions with great enthusiasm. Children play imaginatively and act out familiar roles. They pretend to cook spider soup for adults and display their understanding as they tell them to be careful; the children say, 'It's been in the oven and it's hot'. Staff challenge children's thinking very well as they dig for worms in the garden. Children make strong links in their learning and fluently describe how worms eat apples.

Personal development, behaviour and welfare are good

Older children are very motivated and confidently approach visitors to ask questions and engage them in play. They display how safe they feel in this caring nursery environment and build trusting relationships with staff. Their emotional well-being is strong. The nursery cook provides nutritious and home-made meals each day. Older children display high levels of independence as they select and self-serve their own breakfast cereal each morning. Children enjoy learning in the vibrant garden area. They make large chalk drawings on the ground and competently propel scooters at speed, displaying excellent body control and coordination. Babies enjoy plenty of space to crawl and learn to pull themselves up onto sturdy furniture. Children's physical well-being is effectively supported.

Outcomes for children are good

All children make good rates of progress in their learning and development, including those in receipt of additional funding. Children who speak English as an additional language make high rates of progress in their speaking skills. Children develop good mathematical understanding and count spontaneously as they play. Children are developing positive attitudes in their learning and for the future, including starting school.

Setting details

Unique reference number	302035
Local authority	Bradford
Inspection number	1063907
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	47
Number of children on roll	75
Name of registered person	Greengate House Private Day Nursery Limited
Registered person unique reference number	RP523155
Date of previous inspection	16 September 2013
Telephone number	01274 611288

Greengate House Nursery registered in 1996 and is situated in the Greengates area of Bradford, West Yorkshire. The nursery employs 18 members of childcare staff, of these, 15 hold appropriate early years qualifications at level 3 or above, including one with qualified teacher status. The nursery open Monday to Friday, from 7.30am until 6pm all year round, except for bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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