

Peepo Day Nursery (Solihull) Ltd

773 Old Lode Lane, Solihull, B92 8JE



Inspection date

30 May 2017

Previous inspection date

12 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leadership is clear and effective. Managers monitor and evaluate all areas of the provision well and actively drive improvement to maintain good standards.
- The strong partnership with parents promotes a shared approach to children's learning. Staff guide parents in sharing valuable contributions to children's achievements and this helps them to gain a broad knowledge of their children's progress.
- Children develop their social skills well and form good relationships with staff and other children. They are happy and confident, and make independent choices in their play. Staff manage children's moves to new rooms and to new settings with great care and sensitivity so that children are secure and well prepared.
- Staff observe and assess children's progress accurately and use this information to assist in identifying gaps in children's learning. Children make good progress.

It is not yet outstanding because:

- At times, staff miss opportunities to plan specific activities to focus on what children need to learn next, in order to make the best possible progress.
- Systems for professional development do not yet focus sharply on consistently supporting staff to improve their knowledge even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of knowledge about what children know, in order to help plan activities more precisely to help them make the best possible progress
- systems for professional development do not yet focus sharply on consistently supporting staff to improve their practice further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and considered their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Displayed safeguarding information and training contributes to staff's and managers' secure knowledge of child protection issues. Effective policies and procedures support this knowledge and there is detailed and accurate record keeping. All staff understand how to identify and report any concerns about a child's welfare or an allegation against themselves. Managers hold individual and group meetings to support staff and help update their knowledge and skills. Effective teamwork is overseen by managers, in order to monitor children's progress. Staff share their knowledge and experience to help each other improve their practice overall. All staff, children and parents contribute to effective self-evaluation in the nursery.

Quality of teaching, learning and assessment is good

Staff create an enabling environment for children and provide a range of interesting activities. Staff interact meaningfully with children to guide their play and encourage their exploration. Babies enjoy choosing and looking at books. Staff read these to them and encourage children to say the names of the animals or characters in the stories. Staff develop children's language and vocabulary well. Children repeat words and extend their sentences. Staff engage children well and take account of their interests and ideas, for example, when toddlers want to put all the toy dinosaurs in the sand. Children are well prepared for the next stages in their learning.

Personal development, behaviour and welfare are good

Children gain confidence and good self-esteem. Staff praise and encourage children as they play and explore. Staff are very caring and meet all children's needs. For example, they notice when children are tired and need a cuddle or if their noses need to be wiped. Children enjoy nutritious snacks and meals prepared at the nursery. They use spoons and forks well and learn to manage their self-care with help and encouragement from staff. Staff work alongside parents on children's care routines to promote consistency of care. Staff teach children to manage risks safely, for example, as they use soft-play equipment. Children build up the pieces to see how many they can climb on safely before the structure collapses. Staff help them to take turns in this to help keep them safe.

Outcomes for children are good

Children choose from an interesting range of easily accessible resources. They have the freedom to develop their own learning styles and creative ideas as they play. Babies explore the textures of soft sponges and are fascinated by toy laptops. They concentrate on pressing buttons and understand how they produce sounds and music as they experiment with these. Toddlers enjoy digging and looking for creatures in the soil to develop their understanding of the world more. They work hard to move wheeled toys up a slope and develop their physical skills well, both indoors and outdoors.

Setting details

Unique reference number	EY465878
Local authority	Solihull
Inspection number	1066982
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 3
Total number of places	36
Number of children on roll	56
Name of registered person	Peepo Day Nursery (Solihull) Ltd
Registered person unique reference number	RP532820
Date of previous inspection	12 December 2013
Telephone number	0121 722 2980

Peepo Day Nursery (Solihull) Ltd. registered in 2013. The provider employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 2 to level 5. The manager holds early years professional status. The nursery opens from Monday to Friday, all year round, except for one week at Christmas. Sessions are from 7.30am until 6pm. The nursery receives funding to provide free early education for two-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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