

# Castle View Day Nursery

Castle View Day Nursery, Watling Street, Loughborough, LE12 7BD



## Inspection date

Previous inspection date

23 May 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff develop strong partnerships with other professionals. This helps staff to develop in-depth knowledge and skills. Staff use this knowledge to effectively meet the needs of children who have special educational needs and/or disabilities.
- Staff are particularly skilful at helping older children to be ready for school, when the time comes. Pre-school children become engrossed in the imaginative activities planned. They seek challenges and show satisfaction in meeting their chosen goals.
- All staff focus well on extending children's personal, social and emotional development. Parents state that staff are caring and help children to settle well.
- Staff observe children at play and use the information to plan what children need to learn next. They help children to make at least good progress in their learning and development.
- Leaders, managers and staff are ambitious. As part of their self-evaluation they seek the views of parents. Managers track individual children's learning to identify improvements in the quality of teaching.

### It is not yet outstanding because:

- Some staff are not using the plans in place to support young children's learning. As a result, these staff are not helping young children to make the best progress they can in their learning.
- Some parents are not kept well informed of their child's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- share information between staff members about children's learning more effectively so that all staff are well informed and are able to help young children make the best progress possible in their learning and development
- focus more strongly on engaging parents and sharing information about their child's development to enhance children's learning at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with one of the nursery's leaders.
- The inspector held meetings with the nursery leaders and manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

### Inspector

Dianne Adams

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff attend training to update their knowledge of child protection issues. They know how to report any concerns they may have in regards to a child's safety or welfare. Leaders, managers and staff carry out thorough risk assessments every day. They make sure children are safe when playing indoors and outdoors. Leaders and managers recruit staff safely. They complete rigorous checks to help ensure staff are suitable to care for children. Staff enjoy regular supervision, support and coaching from leaders and managers. They reflect upon their practice and discuss their professional development needs.

### Quality of teaching, learning and assessment is good

The quality of teaching is good across the nursery. Staff identify gaps in children's learning and plan to make sure those gaps close. Staff listen to what children say and find out what interests them. They provide play resources and activities that motivate children to learn. As a result, children become engrossed in their learning and focus for long periods of time. Young children enjoy using and moving toys from one area to another. Pre-school children choose ways to do things and follow their own ideas. Staff ask lots of questions to help children think for themselves. For example, when making a wormery, pre-school children suggest items that worms will need to eat and for sleeping.

### Personal development, behaviour and welfare are good

All children happily enter this welcoming nursery. They behave well and learn to share, listen and to cooperate with others. Young children enjoy exploring photographs of their families. They talk about the differences between themselves and others. All children enjoy being active outdoors. They learn about nature during walks around the local area. Pre-school children show particular interest for insects and living things. They enjoy watering the plants and fruits which they plant and grow in the garden. Pre-school children enjoy taking responsibility for keeping the play areas safe. They clear away their dirty plates after a meal and store their outside shoes in the corridor.

### Outcomes for children are good

All children make good progress from their starting points. Pre-school children show high levels of fascination for how and why things work. They enjoy making a spider's den and fill containers with water from a hosepipe. Pre-school children develop their early reading and writing skills. For example, they sound out letters in their name and write letters to their parents. Young children enjoy investigating different materials. They develop their physical skills as they explore cornflour with their hands. All children are learning to be independent and to care for themselves. For example, they apply sun cream when playing in the sun.

## Setting details

<b>Unique reference number</b>	EY499339
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1044666
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	45
<b>Number of children on roll</b>	94
<b>Name of registered person</b>	Castle View Nursery Limited
<b>Registered person unique reference number</b>	RP900965
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01163191016

Castle View Day Nursery registered in 2016. The nursery employs 18 members of childcare staff. Of these, four staff, including the managers, have appropriate early years qualifications at level 6. One staff member has a qualification at level 5, 12 members of staff have a level 3 and one member of staff holds a qualification at level 2. The nursery opens from Monday to Friday and all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs and/or disabilities.

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