

Childminder Report

Inspection date

23 May 2017

Previous inspection date

21 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes effective use of information about children's progress and development. She provides activities which challenge children and help them to make good progress in readiness for starting school.
- Children are happy, confident and secure because the childminder builds caring relationships with them and their families.
- The childminder has taken proactive steps to make improvements since the last inspection. She has clear policies and procedures and demonstrates a sound knowledge of her roles and responsibilities.
- The childminder promotes good behaviour by communicating her expectations positively. Children develop valuable social skills in readiness for school.

It is not yet outstanding because:

- There are occasions when the childminder misses opportunities to fully support children's communication and thinking skills.
- The childminder does not yet have strong systems in place to enable her to evaluate her practices and drive further improvements based on her own findings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve learning opportunities for children to develop their communication and thinking skills by consistently giving children time to reply to questions in order to express and develop their thoughts and ideas
- develop systems to reflect further on how improvements can be sustained and to identify new areas for development.

Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector sampled a range of documentation including children's learning records, policies and training records.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector spoke to a parent and took account the views of parents and carers from their written comments.

Inspector

Linda du Preez

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed training and devised a comprehensive child protection policy so she is clear of the procedures to follow. The childminder has worked hard to develop new systems to monitor children's progress. She provides parents and carers with information about children's progress and seeks their views. The childminder has taken action to make positive changes based on the actions set at the last inspection. She has worked alongside the local authority advisors. There is scope to drive these improvements further by assessing the quality of her provision herself and planning for further improvements.

Quality of teaching, learning and assessment is good

The childminder observes children during play and has a clear view of their interests and progress. She tailors activities to individual needs of each child and follows children's interests well. For example, during outdoor play children show their imagination and pretend to be shopkeepers. The childminder skilfully encourage children to think about how much items cost and to recall their own experiences of shopping. She responds to children's chatter and asks questions, which successfully supports their communication and language skills. There are a few instances when the childminder is too quick to follow-up her questions. On these occasions, she does not give children enough time to consider what has been said. This limits children's chances to develop excellent thinking and communication skills. Nevertheless, the support she provides enables children to make good progress in their learning and development as they prepare for their eventual move to school.

Personal development, behaviour and welfare are good

The childminder has developed positive relationships with children and their families. She encourages children to try things out for themselves, but supports them when needed. She teaches children about their own wellbeing, such as reminding them about washing hands and keeping safe in the garden. The childminder gives the children lots of praise and encouragement for their achievements, which boosts their self-esteem. Children are very well behaved as the childminder teaches them to share and take turns.

Outcomes for children are good

Children thoroughly enjoy time in the garden which has a range of interesting activities suitable for each age group. Younger children develop good physical skills as they run, balance and explore. Older children enjoy problem solving and counting. Children are very confident and friendly towards each other and visitors, sharing their ideas and explaining what they enjoy. The range of activities, positive relationships and supportive attitude of the childminder enables children to make good progress in their learning and development.

Setting details

Unique reference number	EY219609
Local authority	West Sussex
Inspection number	1098623
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	21 November 2016
Telephone number	

The childminder registered in 2002 and lives in Broadbridge Heath, near Horsham in West Sussex. The childminder operates her service Monday to Friday from 8am until 6pm, all year round.

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