

# Once Upon A Time Day Nursery

2-4 Downs Cote Drive, Bristol, Avon, BS9 3TP



## Inspection date

24 May 2017

## Previous inspection date

2 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has a strong ambition for the nursery and this is reflected in staff's positive attitude and high-quality practice. A good focus on training has improved staff performance and outcomes for children.
- Staff complete accurate assessments of children by regularly observing them in their play. They use this information well to plan experiences which enable children to progress well in their learning.
- Parents are extremely complimentary about the friendliness of the staff and they are happy with the progress that their children are making. Staff have strong relationships with parents and involve them with their child's learning.
- The manager uses a wide variety of sources to inform the nursery's self evaluation, including parents, staff and the local authority. This means areas for improvement are accurately identified and relevant changes are implemented.

### It is not yet outstanding because:

- Occasionally some children do not receive the level of support needed to settle quickly into the routine of the nursery.
- Although leaders have taken effective steps to improve children's communication and language, further work is required to continue progressing children in this area.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- continue to implement plans that build on children's communication and language skills
- build on the support provided for children when they are settling into the routine of the nursery.

### **Inspection activities**

- The inspection was carried out by two inspectors.
- The inspectors spent time observing children at play in all areas of the nursery.
- The inspectors met with the nominated person and the manager and discussed how the nursery is led and managed.
- One of the inspectors carried out a joint observation with the nursery manager.
- The inspectors looked at a range of documentation, including policies, records of the progress children have made, the setting's self-evaluation and improvement plan and evidence of suitability of staff working in the nursery.
- The inspectors spoke with children, parents and staff.

### **Inspectors**

Champa Miah / Heather Morgan

## Inspection findings

### Effectiveness of the leadership and management is good

The nursery has improved its leadership. The new manager has implemented improvements based on feedback she has received. For example, at parents' request evenings have recently been introduced to provide time for staff and parents to discuss children's progress in depth. The manager has developed good links with the local authority and uses their help and support well to improve the provision. Safeguarding is effective. Staff have a good understanding of safeguarding issues because they have all received training and their knowledge is tested during meetings with leaders. The manager regularly observes staff teach and provides them with useful feedback to improve their practice. The management team regularly review all assessments and planning for children's learning to ensure children are sufficiently challenged and make the progress they are capable of. They use this information well to identify gaps in the curriculum. For example, after identifying some children were not making good enough progress in their language and communication development, staff were provided with specific training and additional funding was used to purchase relevant resources.

### Quality of teaching, learning and assessment is good

Staff provide children with good opportunities to learn about the wider community. For example, they take children to the local care home to sing for the elderly. Staff involve parents in children's learning by sending home the plans they have developed to support children's development. This enables parents and staff to work together so that children make good progress, for example, when learning to use the toilet. The environment indoors and outdoors is welcoming and this enables children to choose which activity they wish to take part in. The outdoor area has a large selection of resources to help children develop in all areas.

### Personal development, behaviour and welfare are good

Children's behaviour is good as they are settled and happy. Staff role model good behaviour and provide lots of praise when children behave well, for example when they share, take turns and are kind to each other. As a result, children develop strong relationships with their friends and the adults who care for them. Children learn about healthy eating, for example, staff explain how eating well will provide them with lots of energy. Children are encouraged to be independent, such as managing their personal care needs by using the toilet without staff supervision. Staff in the baby room have close, secure relationships with the babies and know them very well. They provide strong support for children transitioning from the baby room to the over-two's room.

### Outcomes for children are good

Children form good relationships with staff and approach them for comfort when they are upset. Most children reach typical levels of development. As children approach school age, they participate in activities which are focussed at being well prepared for school. For example, staff teach children to recognise their name and to follow instructions. Babies are encouraged to be independent and make their own choices. This enables them to develop skills to make further progress.

## Setting details

<b>Unique reference number</b>	107023
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	1084085
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	31
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Once Upon A Time Day Nursery Limited
<b>Registered person unique reference number</b>	RP527586
<b>Date of previous inspection</b>	2 July 2015
<b>Telephone number</b>	0117 9625203

Once Upon A Time Day Nursery registered in 1999 and operates in the residential area of Westbury-on-Trym, Bristol. The nursery is privately owned. The nursery opens Monday to Friday from 7.30am to 6pm for 51 weeks of the year. Seven members of staff are employed to care for the children all with appropriate early years qualifications at level 3 or above. This includes a member of staff who holds Qualified Teacher Status. The setting provides funded education for two-, three- and four-year-olds.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

