

Childminder Report

Inspection date	30 May 2017
Previous inspection date	6 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses self-evaluation well to improve her practice. She has addressed the recommendations from her previous report. The childminder now has effective partnerships with parents. She keeps them informed about their children's development. They discuss what children are learning at home.
- The childminder uses her assessments to identify children's next steps in their development. She then plans opportunities to help children make good progress and close any gaps in their learning promptly.
- The childminder is caring and attentive to the individual needs of the children. Children have developed strong attachments with the childminder. They are well settled and confident.
- Children's personal, emotional and social development are a high priority for the childminder. She has high expectations and provides a good role model. Children are polite and well behaved.

It is not yet outstanding because:

- The childminder does not give children sufficient time to complete tasks to their satisfaction. In addition, she does not always give them time to think and solve problems.
- The childminder does not share detailed information with all the other settings that children attend to help provide more consistency in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to complete tasks to their satisfaction and develop their thinking and solve problems skills even more
- strengthen partnerships with all other providers children attend to help increase consistency and support to their learning even further.

Inspection activities

- The inspector had a tour of the areas of the premises used for childminding and discussed with the childminder the resources used.
- The inspector spoke to the children and the childminder at appropriate times during the inspection. She observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took into account the views of parents through written statements and questionnaires.
- The inspector discussed the childminder's policies and procedures, including her safeguarding and self-evaluation. She also checked the childminder's suitability and qualifications.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the signs to look out for that might indicate a child is at risk. She has a clear understanding of safeguarding issues and the procedures to follow if she has a concern about a child in her care. The childminder takes advantage of training opportunities and uses professional development activities to help increase her knowledge and skills. For example, after attending an exhibition, she has learnt about different resources to help develop children's literacy skills. These help to broaden the range of experiences she offers to children. The childminder seeks views from parents and other professionals, helping her to evaluate her provision.

Quality of teaching, learning and assessment is good

The childminder is an experienced practitioner and very passionate about her role. She understands that children learn through play and provides a wide selection of activities and opportunities that effectively promotes learning. She interacts with children with enthusiasm and motivates them well. She promotes children's communication and language skills effectively. For example, she provides younger children with a running commentary of what they are doing to help them hear words. Children become captivated as they cuddle up to the childminder and enjoy listening to a story about zoo animals. The childminder expands this activity well. For example, children engage in discussions about the animals and are supported to recall the story using pictures. Overall, the childminder plays alongside children to guide and stretch their learning. She models imaginative play and helps children to act out puppet shows.

Personal development, behaviour and welfare are good

Children benefit from a homely and stimulating learning environment. They are happy and take part in the activities on offer. The childminder encourages children to share, take turns and be kind. She promotes healthy lifestyles and good safety successfully. She supports children to manage their personal needs and to follow good hygiene procedures. Children enjoy regular trips to the local park, helping develop their physical skills and encouraging them to take risks under the supervision of the childminder. The childminder provides children with good experiences to help develop their understanding of diversity. For example, they enjoy a range of activities in the local community that helps teach them about people in the wider world.

Outcomes for children are good

All children are progressing well in their learning. They are enthusiastic and talk confidently about what they are doing. They are gaining key skills in readiness for school. They listen, concentrate and are willing to try new things. They are developing good independence and social skills. They play well with their friends and enjoy their learning.

Setting details

Unique reference number	EY464264
Local authority	Nottinghamshire
Inspection number	1087487
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	16
Name of registered person	
Date of previous inspection	6 February 2014
Telephone number	

The childminder registered in 2013 and lives in Lowdham, Nottinghamshire. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for the week between Christmas and New Year, family holidays and bank holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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