

# Dothill Out of Hours Club

Dothill Primary School, Severn Drive, Wellington, Telford, Shropshire, TF1 3JB



## Inspection date

30 May 2017

Previous inspection date

23 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff are very well qualified and experienced. Key persons work closely with parents and use their very good knowledge of child development to quickly respond to and support the different needs of children who attend.
- Staff seek children's views and opinions regarding planning and choice of activities. They are keen to be involved in decision making, which helps them begin to understand and gain life skills that prepare them for the future.
- The staff provide a vibrant and interesting environment. They foster children's interest in playing together well. Children are interested and enthused to join in with each other's games and ideas.
- Staff encourage children to be respectful and to follow agreed rules and boundaries. Staff promote a calm atmosphere where children enjoy spending their time. They develop positive attitudes and friendships.

### It is not yet outstanding because:

- Although leaders provide staff with regular supervision and appraisal meetings where they identify training needs, they do not precisely target performance management to build on and develop staff practice.
- On occasions, staff are too quick to give direction and instructions to children who are attempting to solve challenges. This limits some opportunities for children to remain motivated to do things for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the established performance management arrangements for staff and find more ways to raise the quality of staff practice and knowledge to the highest level
- help staff to recognise when they can enhance opportunities for children to build their confidence and motivation to solve problems and challenges for themselves.

### Inspection activities

- The inspector sampled a range of documentation to help verify the suitability of staff.
- The inspector spoke to children and staff, and took account of the views of parents via their written comments.
- The inspector held meetings with the nominated person and registered individual.
- The inspector had a tour of the facilities.
- The inspector took part in a joint observation with the nominated person and registered individual.

### Inspector

Julia Galloway

## Inspection findings

### **Effectiveness of the leadership and management is good**

Leaders have a good overview of all aspects of the setting, which aids the smooth day-to-day running of the provision. They use robust recruitment and vetting to take appropriate steps that help to ensure the suitability of staff. Arrangements for safeguarding are effective. Leaders ensure staff know children and families well and they understand the role they play in child protection. Strong partnership work and good lines of communication with school help to strengthen this process. Leaders continually reflect on ways to improve and enhance the club's facilities. They seek the views of children and parents, and use this information to make positive changes that benefit children.

### **Quality of teaching, learning and assessment is good**

Staff involve children in discussions regarding the arrangements for the session. They make suggestions that help to spark children's ideas in how they can spend their time at the club. Children have a keen interest and engage in the wide range of experiences that staff provide, which incorporates children's ideas. Staff encourage children to work together. For example, they move water from a raised tray along a route of pipes and tubes, and watch the water travel to where it comes out. Staff nurture an extremely positive and inclusive environment. For example, they prompt children to consider how they can adapt group games so that everyone is included and can take part equally. Staff encourage children to investigate and use a range of skills to build an obstacle course in the outdoor play area. Children thoroughly enjoy timing each other to get around the course, counting the time it takes. The arrangements for key persons work well. They ensure that parents have information about their child's continued development and experiences at the club.

### **Personal development, behaviour and welfare are good**

Staff help children to develop healthy food preferences from a range of nutritious snacks. They enjoy filling pitta breads with cheese and they talk about the differences in the vegetables that they eat. Mealtimes are a social event. Staff eat with the children and they talk together to share news. Staff gain detailed information about children's medical needs and have informative health care plans to help meet their needs. Children of different ages and schools develop friendships and enjoy playing together. They quickly settle on arrival and build close and respectful relationships with staff, which helps to ensure their emotional well-being. Children's behaviour is good. Staff encourage children to listen, to be polite and to play collaboratively. Staff make good use of the outside environment. They plan daily outdoor opportunities that help to ensure children are physically active in the fresh air.

## Setting details

<b>Unique reference number</b>	208192
<b>Local authority</b>	Telford & Wrekin
<b>Inspection number</b>	1087647
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	52
<b>Number of children on roll</b>	178
<b>Name of registered person</b>	Mrs Jonquil Doodson and Miss Rosey Marsland Partnership
<b>Registered person unique reference number</b>	RP522930
<b>Date of previous inspection</b>	23 April 2014
<b>Telephone number</b>	01952 567410

Dothill Out of Hours Club registered in 1999. The club opens all year round, except on bank holidays and for a week at Christmas. It offers a breakfast club from 7.30am to 8.45am and an after-school club from 3.15pm to 6pm, Monday to Friday, during term time only. The club also operates from 7.30am to 6pm during the school holidays. The club employs 12 members of staff. Of these, three hold qualified teacher status, two hold a qualification at level 5, five hold level 3 and one holds level 2.

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