

The Orchard Children's Nursery (Farnborough) Limited

Sandy Lane, Cove, Farnborough, GU14 9ES



Inspection date

30 May 2017

Previous inspection date

20 October 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff have a thorough understanding of each child's interests and abilities as a result of their precise assessments and excellent information sharing with parents. Parents are extremely complimentary about the level of care and teaching their children receive.
- Staff are swift to develop effective partnerships with other professionals. They ensure that all children, including those who have special educational needs and/or disabilities, have their needs quickly identified and extremely well met.
- The manager works closely with staff to develop their knowledge and skills. She recognises staff's strengths and gives them new responsibilities. For instance, inspired by recent training, staff have clear plans to further develop the outdoor play areas.
- Staff follow a comprehensive range of policies and procedures to keep children safe. They encourage children to be actively involved in identifying and assessing any possible risks, such as when playing firefighters and carrying water.
- Staff sensitively encourage children to value and respect each other. Children begin to take pride in each other's successes, and talk about their families and experiences.
- Children of all ages enjoy learning about letters and their sounds as they play. They become skilled in recognising letters and linking them with sounds and words. Older children practise chalking out their names or writing bills to support imaginary play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider how to use the different languages spoken in the nursery, in particular, to help children understand even more about similarities and differences, such as in the community in which they live.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and during outdoor play.
- The inspector talked with parents and listened to their views about the nursery and their children's progress.
- The inspector looked at children's records, and discussed staff's planning and evaluation of activities, and how they exchange information with parents.
- The inspector undertook a joint observation with the manager and asked how staff's training, experience and practice has improved outcomes for children.
- The inspector reviewed records and procedures relating to safeguarding and risk assessment, and discussed a range of other procedures relating to children's welfare with the manager.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

This is a small nursery with a highly qualified leadership team who manages well-trained, highly experienced staff. Children flourish in the care of a very knowledgeable and skilled team. Safeguarding is effective. The manager ensures staff know how to identify, record and report any welfare or child protection concerns. She keeps staff extremely well-informed of changes in guidance so that they are quick to raise standards across the nursery. Highly effective self-evaluation includes the views of parents and has led to significant improvements since the last inspection. For example, new ways of monitoring children's progress are proving very successful in raising outcomes for all children.

Quality of teaching, learning and assessment is outstanding

Staff are extremely sensitive to the children's ideas when accompanying their play. They deftly model new ideas and language to help children think and talk through problem solving. For example, when imaginative two-year-olds announce 'the cakes are ready, they've grown up enough', staff use the opportunity to model the word 'risen' and check that children know why they need oven gloves. Children develop excellent communication and language skills, and rapidly make more sense of the world around them and how to stay safe in it. Staff help children explore ideas to a deeper level. For instance, young children quickly engage with the clocks staff provide to time their pretend cooking, while staff help older children to write numbers that represent time. Outcomes are excellent.

Personal development, behaviour and welfare are outstanding

Staff are highly effective in making children and their families feel very welcome. This includes children who have various special educational needs and/or disabilities. Staff use many strategies to develop children's skills in listening, rhyme, storytelling and song in English. Older children delight in sharing their knowledge and stories with younger ones. Children of all ages sing and hum throughout the day. Staff actively support children who speak more than one language, such as with key words and written text. However, at times, they give less consideration to challenging high achievers with new languages.

Outcomes for children are outstanding

All children learn foundation skills that help them move confidently on to school and new challenges. For instance, children know the importance of being kind to each other, sharing fairly and helping each other out. They begin to understand the concept and language of fractions, for example, by cutting items in half or quarters to share fairly with friends. Children value the knowledge they can find out from books and are confident to ask staff to help them answer questions. For example, they seek to know more about endangered species and how to be responsible in caring for the world. Children gain plenty of practice using small tools, such as hammers, screwdrivers, rulers and pencils.

Setting details

Unique reference number	EY406479
Local authority	Hampshire
Inspection number	1071244
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	18
Number of children on roll	26
Name of registered person	The Orchard Children's Nursery (Farnborough) Limited
Registered person unique reference number	RP529576
Date of previous inspection	20 October 2014
Telephone number	01252666875

The Orchard Children's Nursery registered in 2010. It operates within the grounds of Guillemont Junior School in Farnborough, Hampshire. The nursery is open from 8am to 5.30pm each weekday for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are seven staff working with the children, six of whom hold appropriate qualifications at level 3 or above, two hold foundation degrees in early years and education, and one is an early years teacher.

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