

Saltway Day Nursery

Saltway House, White Post Road, Bodicote, Banbury, Oxfordshire, OX15 4BN



Inspection date

30 May 2017

Previous inspection date

24 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and managers are effective leaders. They work together well to review the provision and make improvements. This has a positive impact on children's progress and well-being.
- Staff build strong partnerships with parents. They use a wide range of strategies to encourage parents to be involved in their children's learning and the running of the nursery. Parents and staff all work together to further each child's learning.
- Staff assess their progress accurately and use these assessments well to plan experiences that help children build on what they already know. Staff are skilled at helping children enjoy their learning and develop new skills.
- Children behave well for their age. They are kind and considerate to each other and show great courtesy when speaking to staff or visitors.
- Staff successfully promote an interest in a healthy lifestyle. Children thoroughly enjoy exploring the exciting outdoor space and eating the home-cooked meals.

It is not yet outstanding because:

- The management team's monitoring of staff practice does not consistently support staff to further develop their already good teaching skills.
- At some times during the day, older children have fewer choices about what to do and fewer opportunities to extend their own learning. At these times they are less engaged in what they are doing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on monitoring the quality of teaching and supporting staff to build further on their already strong teaching skills
- improve the organisation of the day to enable older children to have more consistent access to the wide range of learning experiences that fully extends their learning.

Inspection activities

- The inspector observed children and staff indoors and outdoors.
- The inspector carried out a joint observation with the deputy manager.
- The inspector spoke to staff about their understanding of child protection, safeguarding and first aid.
- The inspector spoke to parents and children, and took account of their views.
- The inspector looked at documentation, including policies and children's records.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider follows robust recruitment procedures to support and ensure that all staff are suitable for their roles. She takes effective steps to help ensure all staff know what to do if they are concerned to protect a child's welfare. The provider and managers reflect accurately on the quality of the provision and make improvements that benefit the children. For example, they have broadened the range of resources and learning experiences available for those children who prefer to learn outdoors. Managers closely monitor the progress of all children and the use of any additional funding. They work well with other professionals to support those children identified as needing help to catch up.

Quality of teaching, learning and assessment is good

Many staff attend training that focuses on the specific ages of the children with which they work the closest. They use their knowledge well to meet children's particular needs. For example, they provide plenty of room for babies to develop their walking and crawling skills. They understand the learning that comes from exploring everyday objects. Very young children are highly fascinated as they fill, empty and bang pots, pans and spoons. Staff ensure that as children grow in confidence they have more opportunities to select resources for themselves. They have high expectations for older children, who respond enthusiastically to these challenges. For example, they work with staff to recreate familiar stories, using words and pictures. They are proud to be called 'authors' as they write and 'architects' as they draw plans of rooms and houses.

Personal development, behaviour and welfare are good

Staff meet children's physical needs well. They support continuity between home and nursery for babies and young children, such as through flexible sleep routines and teaching all children about the importance of teeth cleaning. They meet children's emotional needs well. Staff are good role models. Children enjoy joining in with routine tasks, such as tidying away toys. Staff offer praise and thanks, and build children's self-esteem. Staff offer a really warm welcome to their safe, bright and attractive nursery and children respond by showing great enthusiasm for being there.

Outcomes for children are good

Children make good developmental progress throughout their time at nursery. Babies learn to manage their movements and to make their needs known through gestures, babbles and words. Younger children develop their physical and speaking skills, and early understanding of sizes, shapes and numbers well. Older children gain a secure set of skills in preparation for their move to school. For example, they learn to recognise and write their names. All children develop into inquisitive learners who are respectful of and interested in the similarities and differences between themselves and others.

Setting details

Unique reference number	133626
Local authority	Oxfordshire
Inspection number	1089476
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	43
Number of children on roll	96
Name of registered person	Kathryn O'Connor and Timothy O'Connor Partnership
Registered person unique reference number	RP901872
Date of previous inspection	24 March 2015
Telephone number	01295 273 519

Saltway Day Nursery registered in 1995 and is situated in the village of Bodicote, on the outskirts of Banbury, Oxfordshire. It operates from 8am to 5.30pm on Monday to Friday, throughout the year. The provider receives funding to provide free early years education to children aged two, three and four years. The provider employs 20 members of staff. Of these, one holds early years professional status, three hold qualified teacher status, one holds a relevant qualification at level 6, and 11 others hold relevant qualifications between level 4 and level 2.

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