

# Blue Planet Montessori Nursery School

Michenden Sports Complex, Bramley Road, London, N14 4HL



## Inspection date

26 May 2017

Previous inspection date

17 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The nursery is well led and managed by the provider who is also the manager. She provides good levels of support to her staff team which contribute towards achieving consistently good levels of teaching across the staff team, overall.
- Staff have a good understanding of how to promote children's learning. They regularly observe children to highlight their achievements and complete accurate assessments of their development.
- The effective key-person system helps children to settle smoothly into nursery life and form close attachments with staff which help them feel safe and secure.
- Partnerships with parents and other professionals make a strong contribution to promoting good outcomes for all children. Parents play an active role in their children's learning and nursery life.
- Children make good progress in their learning and gain a wide range of skills as they tackle new challenges. They show a keen interest in their environment and move around confidently exploring the different areas.

### It is not yet outstanding because:

- Staff do not always make the best possible use of some group sessions to meet the learning needs of the younger children to enable them to fully participate.
- Occasionally some staff do not respond to children's ideas during activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of some group sessions by adapting teaching styles to accommodate the needs of the younger children to encourage their full participation
- enhance teaching skills so that staff consistently respond to and extend children's ideas during activities.

### Inspection activities

- The inspector observed children in the main play areas and garden.
- The inspector spoke to the provider, staff and children at appropriate times during the inspection.
- The inspector looked at various documents, including staff suitability records, children's files and some written policies and procedures.
- The inspector took into account the views of parents spoken to on the day.
- The inspector completed a joint observation with the provider.

### Inspector

Samantha Smith

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have an up-to-date knowledge of safeguarding and are fully aware of current legislation. They understand their role in child protection and know the procedures to follow if they have concerns about a child's welfare. The provider oversees her staff well. For example, she holds regular meetings and staff supervisory sessions, and encourages them to attend relevant training to further their knowledge and skills. Staff successfully monitor children's progress to identify and target any gaps in development early, and seek appropriate support where required. They work well with other professionals to support children's specific needs.

### Quality of teaching, learning and assessment is good

Staff mostly organise the learning environment well to capture children's interests and enable them to access toys and resources independently. Children move around and play freely in the indoor and outdoor learning environments, and explore all areas available. Children enjoy looking at books and making clay models. Staff encourage them to develop mathematical skills, such as counting, and recognising colours and shapes as they engage in activities. In the outdoor environment, they engage in role play, explore the natural world, practise their early writing skills and engage in physical activity. Staff mainly promote children's language development well, including those who speak English as an additional language. For example, they provide opportunities for children to hear and use their home language in their play and give them good opportunities to speak English.

### Personal development, behaviour and welfare are outstanding

Children are exceptionally well behaved. They demonstrate excellent levels of confidence and self-esteem, and they benefit from excellent opportunities to learn about their own and other people's backgrounds. They show a real sense of belonging and pride as they share cultural traditions and bring in artefacts from home. They also enjoy looking at pictures displayed of themselves and their families around the setting. Young children present as capable and confident characters as they communicate their needs well and assert themselves during free-play activities. Older children display excellent cooperation and problem-solving skills as they work together to resolve issues for themselves.

### Outcomes for children are good

Children are enthusiastic learners and are keen to develop new skills to support their future learning. They make good progress and are well prepared and ready for their eventual move to school. They successfully develop their literacy skills. For example, they are beginning to link sounds to letters and some older children can write their own names. They demonstrate high levels of independence, such as during snack times, where they handle utensils, serve themselves and wash their plates and cups.

## Setting details

<b>Unique reference number</b>	135255
<b>Local authority</b>	Enfield
<b>Inspection number</b>	1089511
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Diane Stocking
<b>Registered person unique reference number</b>	RP511673
<b>Date of previous inspection</b>	17 March 2015
<b>Telephone number</b>	020 8449 1661

Blue Planet Montessori Nursery School registered in 1999. The nursery school operates from Michenden Sport Complex in Southgate, in the London Borough of Enfield. The nursery school opens from 9am to 3.30pm on Monday to Thursday, and from 9am to 1pm on Friday, during term time. Children attend a variety of sessions. The provider is in receipt of funding for free early education for children aged two, three and four years. The provider employs five staff who all hold relevant qualifications at level 3, including specialist Montessori qualifications. The manager holds a relevant degree and has achieved early years professional status. The nursery adopts a Montessori approach within the curriculum.

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