

Moorlands Day Nursery

Moorlands Childrens Nursery, 340-342 Chorley New Road, Horwich, BOLTON, BL6 5PS



Inspection date

Previous inspection date

30 May 2017

1 December 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has made significant improvements since the last inspection and has worked hard to address areas of weakness. The management team and staff reflect regularly on their practice and share the same vision for future developments.
- Staff have a good understanding of the early years foundation stage, and how to promote children's developing skills through play. The quality of teaching is good.
- Staff regularly observe children as they play in order to identify their developmental stage. Staff understand children's needs well and plan activities, overall, which support them in acquiring new skills.
- Children have formed strong attachments with staff and there is an effective key-person system in place. Staff are good role models for children and encourage positive behaviour from children in all rooms.
- Strong partnerships are in place with a range of professionals. The management team is aware of when to seek advice or liaise with professionals to support children's individual needs.

It is not yet outstanding because:

- Sometimes staff do not fully support children's understanding of counting and number recognition.
- Staff have not fully developed ways to enhance parent partnerships further in order to support children's continued learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consistently use opportunities to explore children's understanding of mathematics, in particular counting and recognising different numbers
- enhance parent partnerships and provide further opportunities for parents to be involved with continuing their child's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the management team, staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as policies and procedures, children's development files, processes of self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents through looking at written feedback comments.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are aware of the appropriate authorities to contact if they have concerns about a child's welfare. The management team has been extremely proactive since the last inspection and has implemented many new strategies to consistently improve the setting. There is a strong drive to support staff through training events, supervision meetings, mentoring and observations of teaching. The staff work well together as a team. The manager monitors children's progress regularly to identify any gaps in their learning. A range of interventions is then adopted in order to help children succeed and build on their current skills. Children are supported well as they move through the nursery and to school. School teachers are invited into the nursery to speak with staff about children's individual needs. This supports children for the next stage in their learning as they prepare to leave for school.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff complete regular assessments of children and are skilful in planning activities. These ignite children's natural interests while helping them learn new skills. Staff support children's communication and language skills well throughout the nursery. For example, they provide a running commentary for babies, sing familiar songs and rhymes with toddlers and ask questions to children in pre-school. In general, good partnerships with parents are in place.

Personal development, behaviour and welfare are good

The nursery has a friendly feel, and staff warmly welcome children as they enter the rooms. Children have made strong attachments with their key person and often seek them out to invite them into their play. Staff are good at supporting children's health and well-being. For example, they reassure children who are a little unsettled and give consistent praise to children in order to help them celebrate their own achievements. Staff promote good behaviour and are consistent with their expectations. For example, they remind children to use good manners and consider the needs of others as they play. Children learn about the importance of leading a healthy lifestyle. For example, they access the outdoors every day and have the opportunity to take part in weekly football sessions. Children learn about the wider world. For example, they care for eggs in an incubator and visit the local children's farm.

Outcomes for children are good

All children are progressing well from their individual starting points. Children are enthusiastic and active learners who independently initiate their own play and follow their own interests. They are confident communicators and are learning the key skills they will need for future learning, including starting school.

Setting details

Unique reference number	EY457836
Local authority	Bolton
Inspection number	1080134
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	70
Number of children on roll	84
Name of registered person	Ellanday Nurseries Limited
Registered person unique reference number	RP903342
Date of previous inspection	1 December 2016
Telephone number	01204 669518

Moorlands Day Nursery registered in 2012. The nursery employs 16 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 and above. The nursery operates from 7.30am until 6pm, on weekdays all year round, excluding one week at Christmas and bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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