

University Of Central Lancashire Pre-School Centre

University of Central Lancashire, PRESTON, PR1 2HE



Inspection date

26 May 2017

Previous inspection date

25 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly qualified and dedicated management and staff team have extremely high expectations of themselves and what children can achieve. They share an uncompromising vision of providing children with the very best start in life.
- The management team maximises opportunities to seek the views of children, parents and staff. This information is used to set highly targeted priorities to improve, in pursuit of excellence.
- Staff use a superb range of methods to engage parents in their children's learning. They offer excellent ideas for fun activities to support what each child needs to learn next.
- Staff use meticulous planning to provide a rich and purposeful learning environment in which children are thriving. Staff are highly skilled at meeting the needs of all children, including those with English as an additional language. All children are making consistently high rates of progress.
- Staff are deployed exceptionally well throughout the day and establish superb routines and care practices. Children have high levels of confidence and self-motivation and their physical and emotional well-being are promoted extremely well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review the effectiveness of the methods used to assess the progress of individual and different groups of children and the early support provided.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held meetings with the pre-school managers and provider. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a robust and very confident understanding of child protection issues. Accurate assessments are used by the management team to focus on the progress of individual and groups of children. They are keen to develop this further and help any gaps to close even more rapidly. Staff use innovative methods to liaise with parents, other professionals and the local community. Ongoing and highly focused training, supervision and professional development significantly impacts on the delivery of consistently first-rate teaching. Following training, staff cultivate children's enjoyment and skills using superb early literacy activities.

Quality of teaching, learning and assessment is outstanding

Staff provide each child with innovative, exciting and challenging experiences. They are extremely competent at promoting children's interest and fascination. Staff carefully tune in to the communications of younger children. They provide a running commentary, introduce new words and model language. Staff engage older children in purposeful conversations. Children listen with anticipation as they identify the different sounds in an early literacy activity. Staff use every opportunity to promote children's early mathematical skills. Children enjoy matching, estimating and making predictions and develop super critical-thinking skills. All children are developing the skills and attitudes that help them to be exceptionally well prepared for future learning and for school.

Personal development, behaviour and welfare are outstanding

Staff are highly responsive to children's needs. They share information with parents to establish children's individual needs, from the start. Staff do their utmost to ensure that children are supported to help them to settle in easily. Children form a close bond and attachment with the staff and are eager to involve them in their play. Staff are exceptional role models and help children to understand expectations. Children's behaviour is exemplary. They make friends easily and are kind and considerate to others. Children develop increasing confidence in their own abilities and are curious to try new things. They are eager to help carry out small tasks and learn how to make healthy choices and keep themselves safe.

Outcomes for children are outstanding

All children develop a love of learning. They play and explore with delight, awe and wonder. Children are highly motivated to have a go, solve problems and experiment. They enjoy lots of choice and are given plenty of time to carry out their ideas. Children are creative and play with joyfulness and imagination. They thoroughly enjoy a range of superb resources to help them to develop early writing skills, ready for school. Children are confident, capable and eager learners, who relish their time at the pre-school.

Setting details

Unique reference number	EY424614
Local authority	Lancashire
Inspection number	1094740
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	90
Number of children on roll	65
Name of registered person	University Of Central Lancashire
Registered person unique reference number	RP518538
Date of previous inspection	25 June 2015
Telephone number	01772892597

University of Central Lancashire Pre-School Centre registered in 2011. The pre-school employs thirteen members of childcare staff. Of these, all hold appropriate early years qualifications to at least level 3, including two staff members who hold a qualification at level 6, three hold a qualification at level 5 and two hold a qualification at level 4. The pre-school opens from Monday to Friday, during term time and offer occasional sessions during school holidays. Sessions are from 8.30am until 5.30pm. The pre-school provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language.

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