

# Home From Home

Abbey Meadows School, Galfrid Road, CAMBRIDGE, CB5 8ND



<b>Inspection date</b>	24 May 2017
Previous inspection date	19 August 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- The provider has failed to ensure that the designated lead persons and staff have a sufficient knowledge of the setting's safeguarding policies and procedures to keep children safe, in line with current local procedures and guidance. This breach also relates to the requirements of the Childcare Register.
- The provider does not ensure staff are effectively deployed, particularly during care routines, to limit any risks to children, such as when other adults not connected to the provision have use of some parts of the premises. This breach also relates to the Childcare Register.
- Self-evaluation is ineffective. The provider does not evaluate the quality of the provision fully to identify and address significant weaknesses, such as those relating to the safeguarding and welfare requirements.

### It has the following strengths

- Children benefit from and enjoy a range of activities and resources which complement what they already know and can do, and that support their next stage of learning.
- Staff suitably manage children's behaviour. For example, since the last inspection, staff have received and implemented further behaviour management training which has led to improved outcomes for children.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure that all staff, including the designated lead persons, understand and implement the safeguarding policies and procedures effectively and that these are in line with the current Local Safeguarding Children Board guidance</li> </ul>	12/06/2017
<ul style="list-style-type: none"> <li>■ ensure that staffing arrangements during routines are effective, so that children do not have unsupervised contact with other adults on the premises.</li> </ul>	12/06/2017

### To further improve the quality of the early years provision the provider should:

- improve self-evaluation processes to identify any areas of weakness and to address all breaches effectively, in particular those relating to gaps in safeguarding procedures.

### Inspection activities

- The inspector spoke with children and staff at convenient times during the inspection. She evaluated the activities and the level of children's enjoyment.
- The inspector spoke with the provider about how she manages the provision.
- The inspector reviewed a range of documentation, including children's records, some policies and procedures, and staff suitability checks.
- The inspector spoke with a number of parents to gauge their opinions on the quality of the provision.
- The inspector looked at the premises used by the children and the resources available to them.

### Inspector

Veronica Sharpe

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider has failed to update the safeguarding procedures to ensure that these are in line with current guidance from the Local Safeguarding Children Board. Despite the club appointing designated persons to attend training and take the lead responsibility in safeguarding children, the provider fails to ensure all staff receive appropriate training to develop their knowledge of the club's safeguarding policy. For example, not all staff with lead responsibility know where written procedures are kept that inform them of the referral process and child protection agencies' contact information. The provider has not assessed the risk to children posed by other adults accessing the premises, such as during times when children use the toilet facilities independently, which are allocated away from the main hall. The provider uses a self-evaluation process that has helped her to address weaknesses identified at the last inspection. However, this process is not robust as she fails to address all areas that need to improve, such as updating the club's safeguarding policies to include current and relevant information.

### Quality of teaching, learning and assessment is good

The range of activities and resources available to the children has improved since the last inspection. For example, staff ask children for their ideas and opinions on the activities and provide them with effective opportunities to choose what they want to play with. Children join in creative activities with pleasure. For instance, they skilfully choose and cut up collage materials to design their own ideas about plates of healthy food. Staff introduce new toys to stimulate children's interest. For example, they offer children small gadgets to manipulate and complex puzzles to complete. Staff interactions with children are friendly and positive. Staff engage in conversations with children and show an interest in their day at school. Parents speak positively about the club and comment that their children are often reluctant to leave. Partnerships with the school are developing.

### Personal development, behaviour and welfare are inadequate

Children's safety and welfare are compromised due to the weaknesses in staff's safeguarding knowledge, which places them at risk. Children develop favourable links with the staff. They say they enjoy coming to the club and play sociably with their friends indoors and outside. Staff have worked sufficiently well to develop children's positive behaviour. For example, they remind children of the expectations of behaviour, and children learn to care for each other, share and take turns. Staff provide children with a suitable selection of healthy snacks and drinks. They ask children for their ideas on meals and involve them in discussions about healthy foods.

## Setting details

<b>Unique reference number</b>	EY487630
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	1098615
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 12
<b>Total number of places</b>	50
<b>Number of children on roll</b>	109
<b>Name of registered person</b>	Jlr Play Community Interest Company
<b>Registered person unique reference number</b>	RP900975
<b>Date of previous inspection</b>	19 August 2016
<b>Telephone number</b>	07787425799

Home From Home registered in 2015. It operates from the Abbey Meadows School in Cambridge. The club opening times are 3.15pm until 6pm Monday to Friday during school term times, and 8.30am to 6pm during most school holidays. There are five members of staff including the owner/manager. Of these, one holds a relevant qualification at level 4 and two hold qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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