

Costessey Pre School

Costessey County Infant School, Beaumont Road, NORWICH, NR5 0HG



Inspection date

25 May 2017

Previous inspection date

26 February 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The leadership team does not fulfil its responsibilities. It has not provided Ofsted with the required information so that suitability checks can be completed for all members of the management committee.
- Sometimes children's level of focus diminishes during large-group activities and they do not fully benefit from the highest quality of learning opportunities.

It has the following strengths

- Staff are committed to their ongoing professional development. The manager provides guidance to staff and supports them to update their skills and knowledge. Staff reflect on their new learning and identify how they can improve opportunities for children.
- Staff work effectively in partnership with parents. They value parents' input when making assessments of children's capabilities, such as when children first start at the pre-school. Staff share information with them about children's ongoing development. Parents comment positively about the progress children make and the supportive staff.
- Children behave well throughout their time at the pre-school. They listen carefully to staff and develop good social skills as they play alongside their friends. They show care and concern for one another and willingly share and take turns.
- Those children who enter the pre-school behind expected developmental levels for their age are supported well to catch up. Additional funding is used effectively to promote children's development, such as their communication skills and confidence.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- provide Ofsted with the required information so that checks can be completed to confirm the suitability of all members of the management committee. 22/06/2017

To further improve the quality of the early years provision the provider should:

- enhance children's learning during routine activities to enable them to develop high levels of focus and concentration.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management requires improvement

The management committee has failed to implement robust procedures to ensure suitability checks are completed on all of its members. The required information has not been provided to Ofsted. However, all committee members have completed Disclosure and Barring Service checks. The manager follows rigorous procedures when recruiting staff to ensure those who work directly with children are qualified and suitable. Visitors to the setting do not have unsupervised access to children. Safeguarding is effective. The experienced manager knows the procedures she must follow to protect children from harm. Staff are knowledgeable about signs which indicate a child may be at risk of harm. The staff team reflects on practice and the progress children make. They make ongoing changes to provision so that it meets the changing needs of children.

Quality of teaching, learning and assessment is good

Staff know the children well. They plan the environment so that children experience a wide range of interesting opportunities to learn. Staff skilfully promote children's ongoing development as they interact with them. They ask children questions to promote their imagination and help them to develop their thinking skills. Children attempt to solve problems, such as how to get an object out of a water pipe. They enjoy using their imagination and use bottles to spray paint. However, occasionally children's focus subsides during some large-group activities when teaching is not always inspiring. Staff continually assess children's level of development to ensure that the experiences they provide are targeted to children's individual needs.

Personal development, behaviour and welfare require improvement

Robust procedures are not in place to ensure children's welfare is rigorously promoted. However, staff ensure ongoing checks are made of the premises to keep children safe, such as removing tripping hazards throughout the day. Children learn to adopt healthy lifestyles. They have plenty of opportunities to exercise their bodies as they excitedly run and jump in a large safe space indoors and pedal on tricycles outdoors. Children are independent. They help themselves to a healthy snack and manage their self-care skills well. Staff teach children about risk, such as playing in the sun. Children know they must wear sun cream and a hat to protect themselves. Staff ensure children keep hydrated and take regular opportunities to cool down.

Outcomes for children are good

Children are confident and eager to learn. They determinedly attempt to do things for themselves. Children are busy throughout the day and enjoy the activities on offer. They play alongside their friends and show that they value them as they listen and interact with them. Children are well prepared for the next stage in their learning, such as school.

Setting details

Unique reference number	EY350641
Local authority	Norfolk
Inspection number	1088020
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	54
Number of children on roll	101
Name of registered person	Costessey Pre-school Committee
Registered person unique reference number	RP517338
Date of previous inspection	26 February 2014
Telephone number	01603 740 175

Costessey Pre School registered in 2007. The pre-school employs 18 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or above. The pre-school opens from Monday to Friday during term time only. Sessions are from 7.30am until 6pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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