

Little Sweethearts Montessori School

St Saviours Church Hall, Warwick Avenue, London, W9 2PT



Inspection date	26 May 2017
Previous inspection date	24 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer children a wide range of stimulating and interesting activities. Children enjoy the high-quality learning experiences. They are self-motivated, happy and settled.
- Strong leadership, regular self-evaluation and effective team working contribute to an efficient, well-organised provision where children make good progress.
- All nursery staff are warm and caring. They make regular and accurate assessments of children's progress, helping them to tailor their teaching to the needs of each individual child.
- Staff work effectively with parents who praise the daily information they receive about their children's care and learning. They say they feel supported and can ask staff for help and advice, if needed.
- Staff support children in developing the skills they need for the next stage in their learning and improve outcomes for all children, overall. They are particularly well prepared for school.

It is not yet outstanding because:

- While they receive training, some staff do not consistently use the knowledge they gain from this to support children's learning as fully as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to focus more precisely on the professional development of some staff to enhance the quality of their teaching even further.

Inspection activities

- The inspector observed a number of activities, including outdoor play.
- The inspector undertook a joint observation with the provider.
- The inspector held a meeting with the provider and manager.
- The inspector looked at a selection of policies, children's records, documents relating to the suitability of staff and the provider's self-evaluation documents.
- The inspector talked to staff, children and parents to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand the signs and symptoms which may give them cause for concern about a child's welfare and know the procedure to follow. Staff have completed relevant training about how to identify any children who may be at risk from extreme ideas or behaviours. The provider carries out effective recruitment and induction procedures. This helps her ensure that staff are suitable to work with children. Safety is a priority and risks are accurately assessed. For example, children wear hats when out in the sun. Staff supervise children well when outside. Children learn how to cross the road safely and develop their self-confidence, for example, about keeping themselves safe.

Quality of teaching, learning and assessment is good

Staff help children become confident, independent learners. For example, children can easily access equipment and resources. This supports them in making decisions about which activities they would like to try. Their physical development is well supported. They learn how to jump over obstacles and kick a football into a net. Children laugh and clap excitedly when they score a goal. They share their achievements with each other, developing their social skills. Any areas of children's learning that may require further support are quickly identified. Staff work effectively with other professionals, if needed, which particularly supports children who have special educational needs and/or disabilities.

Personal development, behaviour and welfare are good

Children learn how to carry out simple acts of self-care. For example, they put on their own shoes before going out and wash their hands before eating. Staff work together to teach children about people and communities that may be outside of their everyday experience. For example, children enjoy regular walks in the local area. The key-person system works well. Children are secure in their relationships with staff and settle quickly when they join the nursery. This supports their emotional well-being. Staff teach children to care for their surroundings and the things they use.

Outcomes for children are good

Children are keen to share their learning with others and engage in conversation with nearby adults. They talk about how they enjoy eating broccoli because it 'looks like trees'. Children use their mathematical learning as they explore sand using different sized spoons to scoop and pour. They also use their knowledge of the natural world to think about shells they find in the sand. Older children create their own activities and are confident in following their own interests, for example, when they draw maps. Children behave well and understand why there are nursery rules. For example, they spontaneously explain that if they run inside they 'might fall over and bump our heads'.

Setting details

Unique reference number	135056
Local authority	Westminster
Inspection number	1089509
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	87
Number of children on roll	77
Name of registered person	Little Sweethearts Nursery School Limited
Registered person unique reference number	RP527579
Date of previous inspection	24 April 2015
Telephone number	020 7266 1616

Little Sweethearts Montessori School registered in 1995. The nursery school operates Monday to Friday from 8.45am to 3.30pm, during term time only. There are 17 members of staff. Of these, 15 hold relevant early years qualifications from levels 2 to 6. The nursery school follows the Montessori method of teaching.

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