

Shinewater Playscheme

Shinewater Offices, Milfoil Drive, Eastbourne, East Sussex, BN23 8ED



Inspection date

30 May 2017

Previous inspection date

22 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff make good use of opportunities to remind children of what is acceptable behaviour. Children behave well and show that they have a clear understanding of the rules and expectations of the setting. For example, in group times, they confidently call out the rules, such as be kind and use kind hands and words.
- Staff skilfully reinforce children's good awareness of how to stay safe and what to do in the event of a fire. They give a high priority to keeping children safe and remain vigilant when children move around the premises.
- Staff provide a wide variety of activities that interest and engage children, such as crafts and sports. Overall, children gain many new skills that complement what they learn at school and aid their future education.
- The management team consistently monitors and reviews the quality of the provision to continue to improve children's experiences. For example, children thoroughly enjoy newly introduced activities, such as exploring cornflour and water.

It is not yet outstanding because:

- Very occasionally, staff do not make the most of opportunities to help new children settle into the setting and build friendships as swiftly as possible.
- At times, staff do not organise lunchtime sessions as well as possible, in particular to reduce times children are left waiting for long periods and to increase their overall level of enjoyment during these occasions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the good support from staff to help younger children settle in even more easily and make highly secure relationships with others
- improve the organisation of some daily routines, particularly those involving larger groups of children, to help meet children's individual needs even further and to strengthen their levels of engagement.

Inspection activities

- The inspector observed children's activities indoors and in the outdoor area.
- The inspector spoke to parents, children and staff at appropriate times during the inspection.
- The inspector sampled relevant documentation, including the setting's policies and evidence of staff suitability.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager implements good recruitment procedures and makes sure that all staff are suitable to work with children. He ensures that all staff have a good understanding of local safeguarding procedures and know what to do if they have a child protection concern. The manager actively encourages the professional development of staff. For example, he monitors their performance, coaches them and builds on their skills well. The manager deals quickly with any weaknesses he sees in their practice. The manager and staff team evaluate the provision consistently and use this information to identify well-targeted areas for improvement. For example, they are currently creating a photographic book of available resources to enable children to make choices more easily and initiate their play independently.

Quality of teaching, learning and assessment is good

Overall, staff organise the community hall well, providing a good selection of resources and activities that interest children. Children quickly become absorbed and busy at their favourite activities. Staff give good encouragement and help to children, such as to those who are learning how to play table tennis. Staff provide a wide variety of interesting art and craft materials for children to choose from. Craft activities are very popular and children are very creative. For example, children draw pictures for a puppet show and make baskets out of lollipop sticks. When needed, staff assist children to complete more challenging craft activities. Staff extend children's experiences and knowledge of the wider society, for example, by arranging visits from police, fire officers and paramedics.

Personal development, behaviour and welfare are good

Staff exchange helpful information with parents, which generally enables them to meet children's needs and interests well. Staff get to know children and form good relationships with them. For example, children like to join in play with adults and readily engage in conversation with them. Children are confident and independent. They work together to solve problems, such as making a car track. They have good manners and happily share and take turns. Staff actively encourage healthy eating, for example, by involving children in a fruit challenge to see which council playscheme eats the most fruit. Staff provide plenty of daily exercise and active play for children. Children show good coordination and control, particularly when they use a variety of outdoor play equipment, such as skittles, hoops and balls.

Setting details

Unique reference number	EY252565
Local authority	East Sussex
Inspection number	1070493
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	4 - 8
Total number of places	42
Number of children on roll	150
Name of registered person	Eastbourne Borough Council
Registered person unique reference number	RP521193
Date of previous inspection	22 December 2014
Telephone number	01323 768614

Shinewater Playscheme registered in 2001. It operates from a community and leisure centre in Eastbourne, East Sussex. The setting opens from 8.30am to 5.30pm, Monday to Friday, during school holidays. The setting employs 20 members of staff, six of whom hold relevant qualifications at level 2 or level 3.

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