

# Jack and Jill's Nursery

Jack & Jills Nursery, Sydenham House, Monkswick Road, Harlow, Essex, CM20 3NU



## Inspection date

30 May 2017

Previous inspection date

20 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are well cared for in this warm and friendly nursery. Staff are attentive to the children and know them very well.
- Staff are qualified and experienced. They have a good understanding of how children learn, and children are taught well across all the areas of learning.
- Staff make regular and precise assessments of children's development and use them effectively to plan relevant and suitably challenging experiences.
- There is a good emphasis on communication and language. Older children learn to link letters and sounds and develop their speaking skills through conversations with adults and each other.
- Children who need additional help, including those who receive extra funding, are supported well to catch up with their peers. All children are well prepared for the next stage of their learning.

### It is not yet outstanding because:

- Staff do not always make the most of opportunities to help children build on their independence.
- At times, the routines of the nursery day are not flexible enough to enable children to have uninterrupted time at their self-chosen activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to help children build on their independence
- enhance opportunities for children to extend their concentration skills further.

### Inspection activities

- The inspector observed the quality of teaching indoors and outside, and assessed the impact this has on children's learning.
- The inspector spoke with managers, staff and children during the inspection. She held meetings with the provider and the deputy manager.
- The inspector carried out a joint observation with the deputy manager.
- A selection of documents was looked at, including evidence of staff suitability, training records, some policies and procedures and children's learning records.
- The inspector took account of parents' views through testimonials, survey forms and comments in children's records.

### Inspector

Veronica Sharpe

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team ensures that staff have a thorough understanding of the procedures that help to protect children from harm. Staff understand the local issues and are alert to any risks to the children and their families. Recruitment procedures are effective. The provider supports staff's professional development wholeheartedly. This has resulted in a qualified and well-motivated team. Children are supported well to make good progress in their learning. Self-evaluation is ongoing. New ideas are welcomed and implemented. For example, recent training in how boys learn has led to changes in how and where writing materials are organised.

### Quality of teaching, learning and assessment is good

Staff engage effectively with children. They encourage children to try out their own ideas, such as adding water to sand to see what happens. Children play imaginatively. They make pretend cakes in the mud kitchen and dress up as their favourite film character. Staff weave mathematical concepts into everyday activities. They encourage children to match objects by size and colour and to count out loud. Children who are learning English as an additional language benefit from skilful support. Staff emphasise correct pronunciation of words and use visual images to improve communication. Staff have good links with local schools and work closely with them to support children's move into Reception classes. Partnerships with parents are well established. Parents share in their children's learning and have regular opportunities to discuss progress with staff.

### Personal development, behaviour and welfare are good

Children have good opportunities to be physically active and play outdoors for much of the day. They grow plants, such as strawberries and beans, which helps them to understand where some foods come from. Children learn to behave well and have consistent boundaries. They undertake some practical tasks, including putting on shoes for outdoor play and tidying away their toys. Staff collect comprehensive information from parents when children join the nursery. This helps them to meet children's individual needs from the outset and plan effectively for their learning. Children learn about staying safe as, for example, they talk about the hazards they might encounter on outings.

### Outcomes for children are good

Children are happy and settled. They confidently interact with other adults and each other. Children listen to stories attentively and have many opportunities to practise their early writing skills. As they prepare for school, they learn the letters of their name and recognise some of their friends' names. Children gain lots of knowledge about each other's diverse backgrounds and learn to be tolerant and respectful of other people's differences.

## Setting details

<b>Unique reference number</b>	EY293883
<b>Local authority</b>	Essex
<b>Inspection number</b>	1064636
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	92
<b>Name of registered person</b>	Felicia Bolanle Adeyinka
<b>Registered person unique reference number</b>	RP514537
<b>Date of previous inspection</b>	20 December 2013
<b>Telephone number</b>	01279 444425

Jack and Jill's Nursery registered in 2004 and is privately owned. The nursery opens Monday to Friday all year round, with the exception of one week at Christmas. Sessions are from 8.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It has eleven members of childcare staff. Of these, one has a qualification at level 6, one holds level 4, seven hold level 3 and two hold level 2. The owner holds a qualification at level 4.

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