

Pottery After School Scheme

Kilbourne Road, Belper, Derbyshire, DE56 1HA



Inspection date

25 May 2017

Previous inspection date

17 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager continually evaluates the quality of care and activities provided for children. The views of staff, children and parents are highly valued. These are included in the process to help implement ongoing improvements to the club.
- Staff offer an interesting and inclusive environment. Overall, they provide plenty of stimulating activities that cater for all of the ages of children who attend.
- Staff support children's healthy lifestyles effectively. Children benefit from daily exercise, healthy food options and follow good hygiene procedures.
- Staff form positive relationships with parents and the host school staff. They regularly share information to ensure continuity of care to meet each child's needs.
- Children say that they enjoy coming to the club and they like making friends. They also say that staff are fun and that they are kind to them.

It is not yet outstanding because:

- At the beginning of the session, children have to sit and wait too long before they are involved in their play.
- Although staff have attended training, such as paediatric first aid and child protection, they have not fully considered looking at a broader range of topics to help expand their knowledge and skills to help better support children's interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure children are involved in their play and are not waiting for long periods of time before they become engaged in an activity
- provide a broader range of professional development opportunities to strengthen the knowledge and skills of staff, to help introduce new ideas and opportunities to benefit all children.

Inspection activities

- The inspector observed children's play during indoor and outdoor activities.
- The inspector spoke to staff and children and held discussions with the manager at convenient times throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector took into account the views of the parents she spoke to during the inspection.
- The inspector read some of the club's documentation, including the safeguarding policy and procedures and discussed these with the manager. She also checked staff qualifications and suitability.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a secure and up-to-date understanding of child protection procedures. They know who to contact if they have any concerns about a child or member of staff. Staff regularly check the environment and outdoor play space to ensure it continues to be safe. The committee implements rigorous recruitment and vetting processes to help ensure that adults working with children are suitable to do so. The manager has carefully evaluated her practice and worked hard since the last inspection to make improvements. Partnerships with the host school are now effective in supporting children's needs. The manager supports staff effectively. Their practice is regularly checked, for example, through the induction process, supervision sessions, appraisals and discussions.

Quality of teaching, learning and assessment is good

The manager and staff know the children in their care well and have a good understanding of children's interests and individual requirements. Staff interact well with children. For example, they know when to join in with children's activities and build on what they are doing. For instance, children make an obstacle course outside. They use a wide range of resources and jump and hop in and out of them. A member of staff joins in and demonstrates how to extend the course by counting and using bats and balls. This helps to extend children's skills effectively. Children happily enjoy creative activities and choose to make bracelets. This activity helps children to develop their creativity and hand-to-eye coordination. Staff talk to children about who the bracelets are for and hold conversations with children about their friends. Children enjoy using the school computers. Staff offer support and guidance on how to use technology safely.

Personal development, behaviour and welfare are good

Children are enthusiastic about attending the club and are happy and secure. Staff are friendly and caring, which supports children's well-being effectively. Children behave well overall and help each other with activities. Staff provide children with plenty of praise and clear explanations about the rules of the club. Children learn to respect and care for each other. They enjoy the freedom they are given to independently explore the experiences on offer, both inside and outside. Staff provide positive role models, listening carefully to children and encouraging them to try out new skills. Physical development is given a high priority with a range of activities offered to help children keep active and develop healthy lifestyles.

Setting details

Unique reference number	206299
Local authority	Derbyshire
Inspection number	1087639
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	28
Number of children on roll	6
Name of registered person	The Pottery Out of School Scheme Committee
Registered person unique reference number	RP908631
Date of previous inspection	17 March 2014
Telephone number	07973 850678

Pottery Out of School Scheme registered in 1996. The club is managed by a voluntary committee. It opens from Monday to Friday during term time only. Sessions are from 3.15pm until 6pm. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and two staff are unqualified.

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