

Childminder Report

Inspection date

25 May 2017

Previous inspection date

5 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows each child well. She monitors children's learning carefully and skilfully supports their development as she plays and interacts with them.
- Children benefit from excellent opportunities to learn outdoors and be physically active. Babies are well supported as they develop their balance and coordination.
- Children are enthusiastic learners who are highly motivated by the childminder's enthusiasm as they play and explore an exciting learning environment.
- Children are learning about the importance of exercise and making healthy choices.
- Children enjoy caring and affectionate relationships with the childminder. She works closely with parents to ensure children's individual care and learning needs are met.
- The childminder is a positive role model. Children are learning right from wrong and the importance of socially acceptable behaviour.
- The childminder demonstrates a strong commitment to sustaining a good quality provision for the children in her care. She accurately assesses her own training needs, for example, to further support rapid learners.

It is not yet outstanding because:

- The childminder does not provide enough opportunities for children to develop the hand muscles and finger control they need to hold tools for later handwriting.
- Children do not have enough opportunities to learn about people and communities beyond their immediate experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide greater opportunities for children to develop their hand muscles and finger control in preparation for early writing
- enhance practice that helps children's understanding of diversity beyond their immediate family and culture.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector observed interactions between the childminder and the children present. She spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the childminder doing an activity with the children. She jointly evaluated the activity with the childminder.
- The childminder looked at children's records. She discussed observations, policies and procedures with the childminder.
- The inspector checked evidence of suitability of adults living or working on the premises and the childminder's and her assistant's qualifications.

Inspector

Vickie Halliwell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Vetting procedures show that adults working on the premises are appropriately checked by the childminder. The childminder has a secure knowledge of safeguarding and the procedure to follow if she is concerned about a child's welfare. She provides appropriate support and coaching for her assistant and ensures required training is completed. Parents are well informed about their child's progress. Parents and other settings that children also attend are encouraged to share what they know about children's learning and development. Strong partnerships with parents contribute successfully to children's learning and emotional well-being.

Quality of teaching, learning and assessment is good

Information gained from observations is well used to assess children's levels of development and identify the next steps in their learning. The childminder uses many good teaching techniques. Early language and communication skills are very well promoted. The childminder skilfully and simultaneously meets the varied learning needs of all children, adapting planned activities to ensure everyone is included. She purposefully models thinking and asks questions which help present challenge. The childminder encourages children to think as they play in the mud kitchen, consider how much water they need and which containers are the best size and shape. Children become absorbed as they play using their imaginations and develop their own ideas. They spontaneously add further resources, such as small plant pots to enhance their play.

Personal development, behaviour and welfare are good

Children quickly develop secure emotional attachments. They are happy and settled in the childminder's safe and welcoming home. Children show how safe they feel as they explore and play confidently. Babies smile happily as the childminder responds to their earliest speech sounds and models conversational skills. Children are learning how to keep themselves safe and manage risks as they play. Children behave well. Older children are learning to share, take turns and consider the feelings of others. They understand that sometimes they need to wait and they are eager to help others.

Outcomes for children are good

Children make good progress in their learning and development and are developing the skills and attitudes they need for school. Children have a thirst for new experiences. They enjoy learning new skills within a safe and supportive environment. Children communicate confidently, they know how to ask for support and listen to explanations. They explore new textures, utilising their rapidly expanding vocabulary to describe what they hear, see and feel. Children spontaneously use mathematical language and rapid learners talk about size, weight and quantities as they play.

Setting details

Unique reference number	EY289792
Local authority	Wigan
Inspection number	1092042
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	5 March 2015
Telephone number	

The childminder registered in 2004 and lives in Leigh, which is in the borough of Wigan, Greater Manchester. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and sometimes works with an assistant. She provides funded early education for two-, three- and four-year-old children.

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