

Childminder Report

Inspection date

25 May 2017

Previous inspection date

27 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides an interesting range of activities that children enjoy and that offers a good level of challenge. Children all make good progress.
- Children build good relationships with the childminder and each other. They are happy and secure in her care, play nicely together and develop good social skills.
- The childminder has an extensive range of high-quality play and learning resources which she presents very well indoors to inspire children's interest and imagination.
- The childminder plans and provides a wide range of activities to support children's good health and physical development. For example, children spend a great deal of time engaged in activities in the garden and woodlands.
- The childminder actively promotes equality and diversity. For example, her play and learning resources depict positive images of ethnicity, gender and disability, and she plans lots of enjoyable activities to teach children about different traditions.

It is not yet outstanding because:

- The childminder's arrangements to assess and monitor children's learning are not consistently as precise as possible in helping her to gain the clearest picture of their progress.
- The childminder does not make enough use of self-evaluation to monitor her overall effectiveness and to identify priorities for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the use of assessment and the processes for tracking and planning children's progress from their starting points
- develop a more rigorous approach to evaluating professional development needs to continually raise the quality of teaching and outcomes for children.

Inspection activities

- The inspector discussed the childminder's practice with her, including the impact of her teaching methods.
- The inspector observed the childminder's interaction with children during activities indoors and in the garden. She looked at the childminder's range of play and learning resources and equipment, and observed the suitability of the premises.
- The inspector looked at a range of documentation relating to safeguarding, children's progress and well-being, and the childminder's suitability and self-evaluation process.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of the procedures to follow if she is concerned about any aspect of a child's welfare. Her risk assessments are rigorous and effectively help to keep children safe indoors and when on outings. Overall, the childminder forms effective partnerships with parents and the other early years settings children attend. She keeps parents well informed about children's daily experiences and routines, and any potential concerns about their development, which they address together. The childminder keeps up to date on early years regulatory matters, and is currently focused on sourcing training to strengthen her ability to support children with speech and language delay.

Quality of teaching, learning and assessment is good

The childminder encourages children to make independent choices from a wide variety of resources, particularly materials to support creative, imaginative and exploratory play. She uses opportunities within these activities to encourage their speech and language development and mathematical progress. For example, the childminder affirms what younger children are saying, with the addition of connecting words to model correct use of sentences. The childminder makes good use of the time when younger children are sleeping to engage older children in learning activities, such as practising their writing, sorting, counting and matching skills. She encourages their understanding of shape, such as the difference between a square and a cube, while out and about in the community. The childminder provides good opportunities for children to learn about and engage with nature. For instance, they use magnifiers to examine small creatures.

Personal development, behaviour and welfare are good

The childminder successfully teaches children about good hygiene and how to keep themselves safe. For example, children need no reminders to wash their hands 'very properly with soap'. They know why it is important to keep their hats on in the sunshine, what to do if approached by dogs that are not on a leash, and learn about road and fire safety. Children enjoy the meals the childminder provides and develop impeccable table manners. The childminder guides children's social skills and behaviour well, for example, by helping them to resolve their own conflicts by agreeing to take turns.

Outcomes for children are good

Children develop good levels of independence. They learn to put on their shoes, feed themselves and scrape their plates after meals. Children initiate and lead their own play, confidently experimenting with, and developing, their own ideas. For instance, they explore different ways to come down the slide. Children are motivated and keen to learn. Pre-school children recognise and match letters, and develop good early writing skills.

Setting details

Unique reference number	120472
Local authority	Surrey
Inspection number	1089243
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	27 May 2015
Telephone number	

The childminder registered in 1999 and lives in Byfleet, Surrey. She works Monday to Friday throughout the year, between 7.30am and 6.30pm. The childminder holds a childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
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