

Charlton with Cropthorne Pre School



The Old School Room, Ryden Lane, Charlton, Pershore, Worcs, WR10 3LQ

Inspection date	25 May 2017
Previous inspection date	20 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use good methods of teaching to support children in their development. They make effective use of what they know about children to promote the next steps in their learning. All children make good progress.
- Staff provide parents with good information about children's learning and development. All children are well supported and parents are able to confidently continue with their children's learning at home.
- Children enjoy attending the pre-school. They arrive happily and enthusiastically settle to their chosen activity. Staff are kind, caring and approachable. This helps children to feel secure and build strong bonds with staff.
- The staff are well qualified and experienced. They are passionate about providing good quality learning experiences for all children. They work well as a team to promote the good care and education of children.

It is not yet outstanding because:

- The manager does not review the progress or achievements of different groups of children precisely enough, so that all groups receive the fully support they need to achieve at the highest possible level.
- Managers and staff do not seek parents' views or opinions fully at times, with particular regard to involving them even further in the ongoing evaluation of the pre-school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the current monitoring of children's progress to include fully different groups of children, and use this information more accurately to assess whether the provision for these groups can be enhanced further
- find more ways to gather parents' views and opinions and use these to help identify further improvements and raise the quality of the pre-school to the highest levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a discussions with the committee members, manager and staff. She looked at relevant documentation, such as evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager uses a range of policies, procedures and documents to help support staff and committee members in their role to promote children's safety and welfare. All staff are aware of the procedures to follow to share concerns about a child's welfare. Staff benefit from regular supervisory sessions and team meetings. This provides them with opportunities to discuss ideas and share practice about good quality teaching. Good links exist with the local schools, and staff share information about children's progress with them. This helps to develop a shared approach and supports children as they move on to the next chapter of their learning.

Quality of teaching, learning and assessment is good

Staff make good use of the observations and assessments to help identify individual children's next steps. They use this, along with their knowledge of children's likes and dislikes, to plan relevant and challenging activities that children enjoy. Staff encourage children to show respect for others and learn to take care of living things. For example, they learn about the life cycle of a butterfly and eagerly wait for it to emerge from a chrysalis. Staff support children's physical skills well. Children relish opportunities to play outside. They learn to take managed risks, such as climbing on the low-level apparatus. Staff effectively support children's communication and language skills, including for those who are learning to speak English as an additional language. Staff use a good range of teaching methods, such as pictures, prompts and signs, to help support children's understanding.

Personal development, behaviour and welfare are good

Staff get to know children and their families extremely well. For instance, they visit children at home to help foster close relationships from the very start. Staff provide children with clear boundaries and this helps children to become aware of the expectations. Overall, children's behaviour is good. Children are provided with healthy options at snack time and staff engage them in conversations, such as to help support their understanding of healthy lifestyles. During warmer days, staff remind children to drink plenty of water, and children effectively become aware of and adopt healthy lifestyles.

Outcomes for children are good

All children gain the necessary skills required for the eventual move on to school. They confidently access a range of good quality resources, both indoors and outside. They are learning to appreciate a love of books as they sit comfortably, for example, in small groups enjoying well-read stories. Children learn to recognise and begin to write their own name. They are becoming increasingly independent and learn to take care of their own needs.

Setting details

Unique reference number	205314
Local authority	Worcestershire
Inspection number	1089913
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	25
Name of registered person	Charlton with Crophorne Pre-School Committee
Registered person unique reference number	RP902018
Date of previous inspection	20 May 2015
Telephone number	07966 216980

Charlton with Crophorne Pre School registered in 2002 and is located in Pershore, Worcestershire. The provider employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The pre-school opens each weekday during school term time. Sessions are from 9.15am to 2.45pm on Monday, Tuesday, Wednesday and Thursday, and from 9.15am to 1.15pm on Friday.

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