

Tiny Feet Pre-school

Flanders Community Centre, 116 Napier Road, London, E6 2SG



Inspection date

25 May 2017

Previous inspection date

22 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager carries out regular self-evaluation of the provision to help improve outcomes for children. For example, she seeks the views of parents, staff and children. She works with local authority advisors and has completed a quality assurance scheme.
- Children are secure and happy in the provision. Staff are kind, caring and encouraging towards children, who are confident and independent.
- The managers support staff well to help develop their practice and help children. For instance, she provides staff meetings, supervision discussions and direct coaching.
- The managers and staff regularly track children's progress, to help identify any gaps in their learning. They effectively support children with any specific needs to succeed. Children make good progress from their individual starting points.
- Staff work successfully in partnership with parents to support children's learning at home and in the provision. For example, parents take home 'learning sacks' to share with their children.

It is not yet outstanding because:

- On occasions, staff miss opportunities during group sessions to help all age groups of children make the most of their learning experiences.
- At times, staff miss opportunities to extend most-able children's understanding of mathematics.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of group sessions to target older and younger children's learning even more precisely
- extend opportunities for children to develop their understanding of more-complex mathematics further.

Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the provider about policies and procedures, and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of the procedures to follow if they are concerned about the safety or welfare of a child. Staff carry out risk assessments, to help identify any hazards in the environment. For instance, staff use safety covers to prevent children accessing power sockets and minimise any trip hazards. Managers meet with staff to discuss their training needs. They regularly help them to increase their professional development. For instance, staff now plan the learning environment to better meet the needs of two-year-old children. They skilfully assist children who need extra support. Parents are well informed about their children's progress. For instance, they meet regularly with staff, who share information and keep them updated.

Quality of teaching, learning and assessment is good

Staff know the children well and make regular observations and assessments of their learning. They use this information to help plan for a stimulating and varied learning environment. Staff help children to develop their physical skills well. For instance, they enjoy climbing, riding wheeled toys and playing running games. Staff encourage children to gain knowledge of the natural world. For example, they enjoy trips to the local farm. Staff reinforce children's language skills well. For instance, children enjoy listening to stories about animals. Older children recall the story and anticipate what is coming next. They discuss and identify the wild animals in the forest and the farm animals. Staff give children opportunities to investigate. For example, they enjoy playing with the 'mud kitchen' and mould and manipulate shapes with dough.

Personal development, behaviour and welfare are good

Children learn about the wider world effectively. For instance, they take part in celebrating different cultural festivals. They play with resources which help positively teach them about differences and similarities. Staff help children learn about healthy lifestyles. For example, they provide nutritious snacks and drinks, and talk to children about the importance of a healthy diet. Staff encourage children to make their own rules for behaviour, to help them learn about emotions and feelings. Staff praise children; for instance, they display and celebrate their work. Staff help children to stay safe. For example, when climbing the large apparatus and during energetic play outside.

Outcomes for children are good

Children are well prepared for their next stage of learning, including school. For example, they link sounds to letters, naming and sounding the letters of the alphabet. They give meaning to marks as they draw and paint. They respond to simple instructions, such as helping to tidy toys away. Children know how to manage their own hygiene routines.

Setting details

Unique reference number	EY412771
Local authority	Newham
Inspection number	1094418
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	38
Name of registered person	Tiny Feet Pre-School Committee
Registered person unique reference number	RP905672
Date of previous inspection	22 April 2015
Telephone number	0208 821 0102

Tiny Feet Pre-school opened in 2010. It operates from East Ham, in the London Borough of Newham. The pre-school is open on Monday to Friday from 9am to midday, and on Monday to Thursday from 1pm to 4pm, during school term time only. There are six members of staff, two of whom hold early years qualifications at level 5 and all other staff hold qualifications at level 3. The pre-school receives funding to provide free early education for children aged two, three and four years.

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