

# Panda Pre-School

Christ Church Community Rooms, Block Lane, Chadderton, Oldham, OL9 7QB



<b>Inspection date</b>	26 May 2017
Previous inspection date	21 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The highly skilled and experienced manager is truly inspirational. She leads her well-qualified staff team with superb efficiency and admirable enthusiasm. The extreme hard work, commitment and dedication of staff has been instrumental in helping to raise the quality of practice to an outstanding level.
- Staff accurately observe and assess children's play, in order to plan sharply focused activities for the next steps in their learning. Each child's individual interests are taken into account and these are central to the planning process.
- Children thrive and have a wonderful time in the extremely safe, secure, stimulating and well-resourced environment. They are highly motivated, curious and imaginative learners who develop an excellent range of skills, abilities and attitudes that prepares them extremely well in readiness for school. Children make rapid progress.
- Children benefit from a calm, nurturing, relaxed atmosphere and the sensitive interaction of caring and attentive key persons. Staff ensure that children's needs are consistently met to help them to feel comfortable and content. This helps to promote children's physical and emotional well-being exceptionally well.
- Partnerships with parents, other early years providers and external professionals are exceptionally strong. This helps to promote high levels of consistency and continuity of care and learning for all children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the highly effective targeted programme of professional development to maintain the excellent practice of the highly skilled staff team.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector talked to staff and children throughout the inspection.
- The inspector completed a joint observation of a planned adult-led activity with the pre-school manager.
- The inspector spoke to the manager at appropriate times throughout the inspection. She looked at relevant documentation, such as children's learning records, risk assessments and evidence of the suitability and qualifications of staff working in the pre-school.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Julie Kelly

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Staff create a culture of vigilance where children's safety and welfare are promoted to the highest level. They have an excellent understanding of the reporting requirements should they have concerns about the welfare of children. The manager observes staff's practice and carries out highly effective supervision meetings and appraisals to monitor their performance. The training staff attend is carefully targeted to meet their individual needs and ensure it has a positive impact on learning outcomes for children. The manager recognises the importance of continuous professional development to continue to enhance staff's knowledge, skills and practice even further. She closely checks the progress made by all children. This helps her to identify gaps in children's learning and ensure that each child achieves their full potential.

### **Quality of teaching, learning and assessment is outstanding**

Staff provide children with resources and materials that they can use in different ways to help them to enhance their imaginative skills. For example, children wrap scarves and fabric around their heads to create turbans. They listen to their favourite bhangra music and move their bodies rhythmically to express their feelings. Children use elephants of different sizes and colours to make patterns, compare sizes, sort, count and match. They use mathematical language, such as big, small, long and short, as they play. Staff teach children to recognise and write their names and develop an understanding of phonics. These activities have a highly positive impact on children's literacy and mathematical skills, which helps to prepare them extremely well for school.

### **Personal development, behaviour and welfare are outstanding**

Children are very happy and well settled in the pre-school. They demonstrate high levels of independence as they manage their own personal care needs in readiness for school. Staff make excellent use of the outdoor area and encourage all children to participate in active, enjoyable exercise. This has a positive impact on children's health and well-being. Staff are exceptional role models and play alongside children to teach them to understand how to share and take turns. This helps children to develop strong friendships and a secure understanding of acceptable behaviour.

### **Outcomes for children are outstanding**

All children consistently make high rates of progress. This includes children who have special educational needs and/or disabilities, those who speak English as an additional language and funded children. Several children achieve beyond expected levels of development for their age. They increasingly show high levels of self-control during activities and confidence in social situations. Children are developing an excellent understanding of how to manage risks and challenges relative to their age.

## Setting details

<b>Unique reference number</b>	EY339662
<b>Local authority</b>	Oldham
<b>Inspection number</b>	1092823
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	41
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Werneth and Freehold Community Development Project
<b>Registered person unique reference number</b>	RP904123
<b>Date of previous inspection</b>	21 May 2015
<b>Telephone number</b>	07928149269

Panda Pre-School registered in 2006. The pre-school employs seven members of staff. Of these, one holds an appropriate early years qualification at level 4 and six at level 3. The pre-school operates from Monday to Friday, term time only. Opening times are from 8.45am until 11.45am. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

