

Childminder Report

Inspection date

26 May 2017

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Teaching is good. The childminder observes children at play to determine what they already know and can do. She plans appealing activities and opportunities that support all children to build on their current skills and make good progress.
- Children's welfare and emotional well-being are at the centre of the childminder's practice. Children are very happy in her care and demonstrate remarkable confidence and self-esteem. They form very strong bonds with the childminder, who is extremely nurturing and highly tuned to children's individual needs.
- The childminder has formed effective partnerships with parents and other settings that children attend. A well-established two-way flow of information helps to provide a consistent approach that promotes children's continued well-being and development. Parents are extremely happy with the quality of care the childminder provides.
- Children are highly motivated to learn and become absorbed in activities. They demonstrate a positive attitude towards learning that helps to prepare them for school.

It is not yet outstanding because:

- Occasionally, the childminder gives children too much direction during adult-led activities. She does not always support them to develop their own ideas and interests as they emerge during play.
- At times, the childminder does not give children enough time to think and respond to her questions and prompts as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to lead their own play and support them to develop their own ideas and interests even more effectively
- give children more time to think and respond to questions and prompts, and promote their developing thinking skills even further.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection. She looked at relevant documentation, including evidence of the suitability checks carried out on adults living at the address.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke to one parent and took account of the views of other parents through written feedback provided.

Inspector

Clare Wilkins

Inspection findings

Effectiveness of the leadership and management is good

The childminder reviews her practice and identifies areas for development to help improve outcomes for children. She is committed to extending her skills and knowledge and demonstrates a strong capacity to build on her already good practice. Safeguarding is effective. The childminder has a good understanding of how to protect children from harm and knows what to do if she is concerned about a child's welfare. The childminder is very organised and has developed efficient procedures that underpin her practice. She has good knowledge of the areas of learning and provides a broad and interesting programme of activities that supports children to make good all-round progress.

Quality of teaching, learning and assessment is good

Assessments of children's progress are effective from the outset. The childminder values information provided by parents about children's learning and development at home. This helps her to swiftly plan for their continued progress when they begin to attend. The childminder provides a broad range of activities that appeals to children and she makes learning fun. Children are consistently involved in active learning. They enjoy exploring rice and pasta and learn about mathematical concepts as they fill and empty containers. Children play harmoniously and learn from each other. Older children show younger children how to form letters as they draw on the pavement with chalk.

Personal development, behaviour and welfare are outstanding

The childminder strives to get to know children well when they start and she meets their needs swiftly with the utmost care and sensitivity. Children settle very quickly into her care and develop a strong sense of belonging and security. The childminder has extremely high expectations of children and supports them to become remarkably independent in preparation for when they start school. She lavishes children with praise and attention, and they glow with pride as they celebrate their achievements with her. Robust hygiene procedures are consistently promoted and children learn very quickly how to keep themselves safe and healthy. Children's behaviour is exemplary. Young children develop a remarkable understanding of sharing and turn taking. They treat each other with kindness and respect and discuss how they love their best friends.

Outcomes for children are good

Children make good progress in their learning. They reach typical levels of development expected for their age. Some children exceed expectations in some areas of learning, particularly mathematics. Children benefit from well-planned activities that help them to develop key skills. For example, they use tools, such as tongs and tweezers, to strengthen their hands and improve coordination in preparation for learning to write. Children pay close attention to the childminder and follow instructions.

Setting details

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|------------------------------------|---|
| Unique reference number | EY477535 |
| Local authority | Stockton on Tees |
| Inspection number | 1074482 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 6 |
| Total number of places | 6 |
| Number of children on roll | 4 |
| Name of registered person | |
| Date of previous inspection | Not applicable |
| Telephone number | |

The childminder registered in 2014 and lives in Billingham. She operates 7.30am to 6pm, Monday to Friday, all year round, except for bank holidays and family holidays.

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