

Holton-le-Clay Pre School

c/o Infant School, Church Lane, Holton-le-Clay, South Humberside, DN36 5AQ



Inspection date

25 May 2017

Previous inspection date

12 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- A knowledgeable and skilled management committee effectively leads the pre-school. The manager is very passionate and committed to providing good quality care and learning for children. Feedback from parents, staff and children help her to identify and implement improvements that continually improve the experiences children receive.
- The manager and staff work very well in partnership with the host school. They share information about children's care and learning and children join the school for activities and sessions. Together, teachers and staff help children to become familiar with the school environment in preparation for when they move on.
- The positive relationships staff form with families is a real strength of the pre-school. They involve parents in their children's learning and together they work in partnership to help children learn key skills in readiness for school.
- Children develop secure emotional attachments to the staff. These close bonds contribute to their confidence and self-esteem.

It is not yet outstanding because:

- The manager does not fully monitor staff performance to raise the good standard of teaching to the highest level.
- Staff are not highly responsive while children play and during adult-led activities. They do not quickly support and challenge children's emerging development to extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on monitoring teaching practice to identify the professional development needs of individual staff to help raise the quality of teaching to the highest level
- make better use of observations during children's play to provide immediate challenge to enhance their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and chairperson of the committee. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Michelle Drury

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager ensures staff attend child protection training and discuss children's safety at staff meetings to help them protect children's welfare. They know the procedures to follow to report any concerns they may have to keep children safe. The manager works alongside her staff and supports them well in their roles. She discusses their practice in different ways, such as in meetings and annual appraisals, to help develop their skills. The manager monitors children's progress and helps staff to identify ways to help close any gaps in their key children's learning so they catch up quickly.

Quality of teaching, learning and assessment is good

Staff provide a good range of activities that generally motivates children to learn. For example, they encourage children's interest in learning outdoors and provide materials, such as magnifying glasses and binoculars to investigate mini-beasts. Children gain a good understanding of their local community and visit places of interests, such as the local church. Staff work closely with other education specialists, such as speech and language professionals, to help children make good progress. The manager and staff provide a well resourced and inviting environment for children. Children enjoy being creative and handle and use a range of tools well with growing confidence and safety. For example, they cut paper and use small and large brushes to make marks with water.

Personal development, behaviour and welfare are good

Children enter the pre-school with confidence. Staff give those children that are more reluctant to join in good care and attention and they soon settle to the range of interesting activities on offer. Staff support children's good health, including through the daily routines and with the provision of healthy snacks and drinks. Children learn to wash their hands after messy play and using the toilet and do so independently. Staff work in close partnership with parents to ensure that packed lunches children bring are healthy and reflect a balance of all food groups. Staff give children lots of praise and encouragement, which helps to promote positive behaviour. Children spend plenty of time outside in the fresh air, develop good physical skills and build on their learning.

Outcomes for children are good

All children achieve well and make good progress in their learning from their starting points. They meet expected levels of development typical for their age. They are interested in looking at books and make links between letters and their sounds. Children begin to recognise words in print, such as finding their name card when they enter the setting. Older children have good opportunities to practise the skills that support their readiness for school. For example, children sit and listen well during group discussions.

Setting details

Unique reference number	253520
Local authority	Lincolnshire
Inspection number	1090349
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 5
Total number of places	24
Number of children on roll	41
Name of registered person	Holton le Clay Pre-School Group Committee
Registered person unique reference number	RP905674
Date of previous inspection	12 January 2015
Telephone number	07963148326

Holton-le-Clay Pre School registered in 1984. The pre-school employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level two or above. The pre-school opens from Monday to Friday during term time. Sessions are from 9am to midday and from midday to 3pm. The pre-school receives funding to provide free early education for three- and four-year-old children.

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