

# Childminder Report

<b>Inspection date</b>	25 May 2017
Previous inspection date	25 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder interacts well with children. She provides a stimulating home environment for them to explore and learn new skills. Children make good progress in relation to their starting points.
- Children benefit from regular physical activity. They visit local parks and use the childminder's well-resourced garden.
- The childminder has addressed the recommendation raised at the last inspection to improve the quality of her practice. For example, she now organises daily routines for children to manage their own personal needs independently and they prepare their own sandwiches at lunchtime.
- The childminder explores regular development opportunities to help her to reflect on her professional practice. For example, she completes training and is part of a childminding group to help to improve outcomes for children.

### It is not yet outstanding because:

- The childminder does not consistently provide enough opportunities to extend children's knowledge of numbers and counting to enhance their early mathematical skills.
- The childminder does not routinely gather enough information from parents about their children's learning and interests at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of opportunities to strengthen children's understanding of numbers and counting, to extend further their early mathematical development
- enhance partnerships with parents to encourage them to share more information about their children's achievements and interests at home.

### Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with children.
- The inspector sampled a range of documentation, including policies and procedures and children's records.
- The inspector conducted a tour of the premises used for childminding purposes.

### Inspector

Patricia Edward

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures to follow if she has any concerns regarding a child's welfare. She regularly completes training in this area to update her knowledge. She carries out regular risk assessments to minimise hazards to help to keep children safe. The childminder has a good understanding of her strengths and priorities for improvement. For example, she seeks the views of parents to help review her practice and to continually provide a good service. Parents are complimentary about the service the childminder provides. The childminder has daily discussions with parents to keep them updated about children's care and welfare. The childminder has developed good partnerships with staff at other settings where children attend to support consistency in children's learning.

### Quality of teaching, learning and assessment is good

The childminder has good teaching skills and an effective understanding of how children learn. She regularly observes and assesses children's learning to identify gaps and evaluate her teaching. This supports her to make ongoing improvements and plan a range of purposeful experiences that cover all areas of learning. The childminder regularly provides parents with feedback about children's progress. Children are supported well to develop their communication and language. For example, they sing favourite songs, listen to compact discs and talk to her about their day at school. The childminder organises ample opportunities for children to be creative. They use their imagination well while making pretend cups of tea for their friends and the childminder.

### Personal development, behaviour and welfare are good

Children develop secure relationships with the childminder. She acts as a good role model for children as she treats others with respect. Children's behaviour is good. For example, the childminder encourages children to think about each other's feelings and the consequences of their actions. This helps children to develop respect and care for others. The childminder is proactive in helping children to lead a healthy lifestyle. Children enjoy nutritious home-cooked meals and snacks. They engage in meaningful conversations about healthy choices at mealtimes to enhance their knowledge further.

### Outcomes for children are good

All children make good progress in relation to their starting points. They learn a range of skills that prepares them well for their future learning. Children enjoy taking part in a number of activities, including those that take account of their differing ages and abilities. For example, babies learn to gain control of their arm and leg movements and begin to practise their emerging walking skills. Older children enjoy visiting local parks. They develop good climbing and balancing skills when using fixed equipment.

## Setting details

<b>Unique reference number</b>	124876
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1089295
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	25 February 2015
<b>Telephone number</b>	

The childminder registered in 1993. She lives in Coulsdon, in the London Borough of Croyden. The childminder holds a recognised early years qualification at level 3 and works Monday to Friday, all year round.

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