

Little Giggles Private Day Nursery And Preschool - Ashton-Under-Lyne



2 Evans Street, Formerly Hurst Villiage Band Club, Ashton Under Lyne, Manchester, OL6 9QD

Inspection date 11 May 2017
Previous inspection date Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Staff do not consistently implement the safeguarding policy and procedures to ensure children's safety.
- Staff do not consistently share information with parents and carers about children's safety and welfare.
- Some staff do not make the best use of questioning techniques to help promote children's critical-thinking skills.

It has the following strengths

- Staff are well qualified and use the information they obtain from observations well to assess what children can do and what they need to learn next. They plan challenging activities based on children's individual interests. Children are motivated and confident learners and make good progress in their learning.
- Babies and children develop close emotional relationships with staff, who are caring and attentive. Care practices are successful in helping to promote children's health and well-being. Children are confident and independent and demonstrate good levels of emotional security.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that the safeguarding policy is consistently implemented in line with the Local Safeguarding Children Board and that the appropriate statutory agencies are notified without delay so that children are protected from harm	22/05/2017
■ ensure that parents are consistently informed about children's safety and welfare to ensure children's needs are met.	22/05/2017

To further improve the quality of the early years provision the provider should:

- strengthen staff's knowledge and understanding of how to use questions more effectively to help to enhance children's critical-thinking skills and to help children communicate their thoughts and ideas.

Inspection activities

- This inspection took place as the result of a risk assessment, following a notification from the provider.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. She talked to staff and children throughout the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at a selection of documentation, including risk assessments, children's records and evidence of the suitability and qualifications of staff.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector
Julie Kelly

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The failure to report an allegation made against a staff member to the relevant authorities in a timely manner has a negative impact on children's safety. However, staff are vigilant about security measures. For example, rigorous risk assessments and daily checks of the indoor and outdoor environments ensure that children play and learn in safety. Closed circuit television cameras help staff to ensure that children cannot leave the premises unsupervised and are protected from unwanted visitors. Staff are deployed effectively to ensure children are well supervised at all times. Accidents are recorded meticulously, including what happened and the details of first aid administered. These records are signed by parents when children are collected. Staff use words and familiar phrases in children's home languages to effectively support children who speak English as an additional language. The manager observes staff practice and holds regular supervision meetings to manage their performance. Self-evaluation includes the views of all staff, children and parents, which helps to identify areas for future development in order to continue to improve the quality of the nursery.

Quality of teaching, learning and assessment is good

Staff are enthusiastic and full of fun and this is reflected in how they play and interact with the children. They provide detailed information for parents about children's progress and support them to help their children's learning at home. Babies have a wonderful time when they investigate potatoes, carrots and broccoli using all their senses. This helps babies to enhance their natural sense of curiosity. Older children access a wide range of books, both indoors and outdoors and develop a genuine love of books and stories. Children make 'gingerbread men' in the mud kitchen and ask staff to sing the repeated phrase, 'Run, run as fast as you can, you can't catch me, I'm the gingerbread man.' Staff help children learn to compare sizes when building towers out of bricks. They use words, such as tall, taller and tallest to help extend children's mathematical concepts.

Personal development, behaviour and welfare are inadequate

The weakness in leadership and management as reported above means that children's safety cannot be assured. However, babies and children are happy and well settled in the nursery. Staff are sensitive and caring and respond quickly to children's care needs to ensure they remain comfortable and content. Hygiene practices are effective and the resources, toys and equipment are kept clean and well maintained. This helps to reduce the risk of cross contamination. Staff help children to develop a good understanding of the difference between right and wrong. Children behave well.

Outcomes for children are good

Babies and children make good progress based on their individual starting points. This includes funded children, those who speak English as an additional language and children who have special educational needs and/or disabilities. Children develop good early reading, writing and mathematical skills that help to them prepare them well for school.

Setting details

Unique reference number	EY489056
Local authority	Tameside
Inspection number	1097724
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	146
Number of children on roll	182
Name of registered person	Little Giggles Private Day Nursery Limited
Registered person unique reference number	RP902765
Date of previous inspection	Not applicable
Telephone number	0161 331 9311

Little Giggles Private Day Nursery And Preschool - Ashton-Under-Lyne registered in 2015. The nursery employs 24 members of childcare staff. Of these, one holds an appropriate early years qualification at level 5 and one holds an appropriate early years qualification at level 4. There are 16 members of staff who hold an appropriate early years qualification at level 3. The nursery opens from 7.30am until 6.15pm, Monday to Friday for 51 weeks of the year. It supports children who have special educational needs and/or disabilities and children who speak English as an additional language. The nursery provides funded early years education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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