

# Childminder Report

<b>Inspection date</b>	25 May 2017
Previous inspection date	25 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder reinforces excellent behaviour through lots of praise and encouragement, which gives children the confidence to persevere and take on new challenges. For example, children take great pride in completing challenging puzzles, and eagerly show and share their successes. Children gain an exceptional understanding of how to manage their own behaviour.
- The childminder has an in-depth knowledge of the safeguarding and welfare requirements. She is extremely clear about her role in ensuring that her assistant keeps her knowledge and skills up to date, to protect children and keep them safe at all times.
- The childminder is highly motivated and exceptionally committed to the improvement of her setting. She continuously updates her already excellent knowledge and skills. For example, she accesses an excellent range of training courses, researches information and regularly meets with other early years professionals to share her high-quality practice.
- The childminder provides children with an environment that is highly stimulating. All children are actively engaged in their play and have extremely positive attitudes to learning. Children have excellent opportunities to explore new ideas. For instance, they identify resources that have the same magnetic properties. Children make excellent progress in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to increase the opportunities older children have to practise their early writing skills, to support further their already strong interest in literacy.

### Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection and observed the childminder's interaction with the children.
- The inspector took account of parents' views about the service they receive, through reference letters.
- The inspector and childminder observed children and discussed the learning that took place.
- The inspector checked evidence of suitability of all household members and evidence of the childminder and her assistant's qualifications.
- The inspector sampled a range of documents, including the safeguarding policies and procedures, and children's assessment information.

### Inspector

Sara Garrity

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a very secure knowledge of the procedures to follow should she have any concern about a child. She constantly risk assesses all environments she takes children to. For example, she meticulously monitors and supervises children when they go to the beach, to maintain their safety at all times. Excellent partnerships between the childminder and parents ensure that parents are up to date with details about their child's progress. She has high expectations for the service she provides to children and their families. She fully engages parents in the process. For example, she talks to parents to obtain their views on the service she provides to ensure it is constantly high quality. The childminder is exceptionally conscientious in the way she monitors and extends children's learning.

### Quality of teaching, learning and assessment is outstanding

The childminder makes exceptional use of assessment to help her plan challenging activities with the right level of difficulty and which capture children's individual interests. For instance, children develop excellent problem-solving skills, as they manipulate large puzzle pieces making excellent use of the picture to help identify the correct place. The childminder is extremely skilful in providing high-quality communication and interactions. For example, she discusses the names of baby animals in the book and how they use the computer to look things up just like the character in the book. Children thoroughly enjoy exploring books and listening to their favourite stories. However, at times, older children have slightly fewer opportunities to develop further their early writing skills to extend their interest in literacy even further.

### Personal development, behaviour and welfare are outstanding

The childminder provides children with a wealth of opportunities to socialise and explore their community. For example, they attend an array of groups and travel on public transport to visit local attractions and the beach. Children learn how to lead a healthy lifestyle. For instance they have excellent daily opportunities to exercise and learn about dental hygiene, from the childminder and the dentist who visits the groups they attend.

### Outcomes for children are outstanding

All children make exceptional progress from their starting points. They are remarkably confident, enthusiastic learners who have the skills needed for the next stage in their development and eventual move to school. Children develop excellent communication and language skills. For instance, they eagerly talked about when they wore a fire fighter's helmet and sat in the fire engine. They learn to respect and value the differences between themselves and others. For example, children are extremely keen to look at books in dual languages to learn about the background of all children.

## Setting details

<b>Unique reference number</b>	EY382115
<b>Local authority</b>	Kent
<b>Inspection number</b>	1093604
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	25 February 2015
<b>Telephone number</b>	

The childminder registered in 2008 and lives Ramsgate, Kent. She provides care on Monday to Friday from 8am to 6pm, for most of the year. The childminder has an assistant registered to work with her. The childminder receives funding for the provision of free early education for three- and four-year-olds. The childminder holds a relevant qualification at level 3.

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